





KOGI STATE MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY



JUNE, 2021

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FORWARD

The world in which we live has become increasingly knowledge based, as no meaningful development can be achieved without quality education system. Mindful of this, the State Government, under the leadership of His Excellency, Alhaji Yahaya Bello, has progressively championed reforms in Education sector, aimed at taking the sector to the level it deserves in our collective quest to break the barriers of under development. One of the key strategy designed by the State to drive education is the development of financially feasible plan anchored on the Eight Thematic areas of **Let Do More** Agenda of the State Government. Education, as a catalyst for development, has been prioritized as one of the pilot sectors for the Medium Term Sector Strategies. The MTSS is expected to feed the Annual Budget and provide the plat form for the implementation of strategic education programmes that will improve the quality and quantity of education in the State. of course, we are not where we want to be in education yet, progress is, however, being made, to improve on its quality, adequacy, affordability and accessibility to all.

The development of MTSS for the education sector was anchored by a team of technical staff, who are conversant with issues in education and was widely discussed by key stakeholders. The policies and priorities in the 3-year fiscal document went through inclusive process and represent the State Government desire to unlock the potential in the sector and usher the State into a knowledge based economy.

The sector is, however, witnessing disruptions due to the effects of COVID-19 pandemic and activities of Bandits, Gunmen and Terrorists. The school systems at all levels, primary, secondary and tertiary, have been shut down in excess of two months and there is no consensus as to when the cure for COVID-19 will be found, to pave the way for normalcy to return to the system. The effects of this on the sector is huge and may alter academic calendar, take a toll on staff emolument, particularly the private schools etc. This document, therefore, seeks to mitigate the effects of COVID-19 pandemic on our education system amongst others.

Hon. Commissioner for Education, Science and Technology, Kogi State.



ACKNOWLEDGMENT

First and foremost, our sincere gratitude goes to His Excellency, Alhaji Yahaya Bello, the Executive Governor of Kogi State for providing inspirational leadership which renewed our hope and confidence in education sector through the Let Do More Agenda of the State Government. We are expecting the anticipated Education submit to address some of the immediate challenges facing of the sector. Furthermore, we salute the Hon. Commissioner of Education, Science and Technology as well as his Finance, Budget and Economic Planning counterpart for providing the enabling environment that facilitated the preparation of this document.

Similarly, we commend the support provided by our development partners such as the World Bank, UNICEF and other related agencies.

I would also like to acknowledge the valuable contributions of our technical team and that of the Ministry of Finance, Budget and Economic Planning as well as the other stakeholders for their tireless efforts that ensured the timely compilation of the document.

ÁNUEL ÍDENYI

Permanent Secretary, Ministry of Education, Sciences and Technology.





ABBREVIATIONS

COFOG CGS GDP KPI KOSEEDS KGIRS MDAs SDGs MFB&EP MTEF MTEF MTBF MTFF MTFF MTSS NEPAD SDP UNDP	Classification of functions of Government Conditional Grants Scheme Gross Domestic Product Key Performance Indicator Kogi State Economic Empowerment & Developments Strategy Kogi State Internal Revenue Service Ministry, Department Agencies Sustainable Development Goals Ministry of Finance, Budget and Economic Planning Medium Term Expenditure Framework Medium Term Budget Framework Medium Term Fiscal Framework Medium Term Fiscal Framework Medium Term Sector Strategy New Partnership for African Development State Development Plan United Nations Development Programed
BPS	Budget Policy Statement
CSO	Civil Society Organization
(ECCD)	Early child Care and Development
EFA	Education for All
EFU	Economic and Fiscal Update
ESSPIN	Education Sector Support Programed in Nigeria
EXCO	Executive Council
HC	Honorable commissioner
FSP	Fiscal Strategy Paper
GDP	Gross Domestic Product
IGR	Internally Generated Revenue
JCCE	Joint Consultative Committee on Education
KPI	Key Performance Indicator
LGA	Local Government Area
NCE	National council on Education
MDG	Millennium Development Goal
M&E	Monitoring and Evaluation
MOEST	Ministry of Education science and Technology.
NGO	Non-Governmental Organization
PMF	Performance Management Framework
PS	Permanent Secretary
SDG	Social Development Goal
SHOA	State House of Assembly
SMART	Specific, Measurable, Achievable, Realistic and Time-bound
SUBEB	State Universal Basic Education Board
VAT	Value Added Tax
KSBS	Kogi State Bureau of Statistics
KGPSGRDP	Kogi State Public Sector Governance Reforms Development Programed



TABLE OF CONTENTS

Forward Acknowledgment Abbreviations List of Tables	····· ····	••••• ••••	•••• ••••	••••	· · · · · · · · ·	••••• ••••	••••	•••• ••••	2 3 4 6
CHAPTER 1 Introduction 1.1. Aims and Ob 1.2. Summary of 1.3. Summary an 1.4. Outline of th	the process d Conclusion	he Docur used	ment	 t	· · · · · · · · · · · · ·	····· ····	····· ···· ····	····· ···· ····	7 7 8 10 10
CHAPTER 2 The Sector and Poli 2.1 A brief backs 2.2 A brief intro 2.3 The current 2.4 Overview of 2.5 Statement o 2.5.1 Mission : 2.5.2 Vision: 2.5.3 CORE VALUE 2.6 Sector policy 2.7 The sector's	ground of the duction of the situation in the sector's f The Sector 	e State ne Sector the Sector institutio 's Missior 	 oral stru n, Vision 	And Co	· · · · · · · · ·	ues	····· ····· ····· ·····	····· ····· ····· ·····	12 12 16 18 19 20 20 21 21 22 22
CHAPTER 3 The Development of 3.1 Major Strate 3.2 Resource Co 3.3 Contribution 3.4 Program con 3.5 Outline of Ko 3.6 Justification 3.7 Result Framo 3.8 Responsibilit	gic Challeng nstraints in from partn inections bet ey Strategies ework	es ners ween Se	••••	••••			····· ···· ···· ····	····· ···· ····	24 24 53 53 54 66 68 68
CHAPTER 4 4.0 Three Year E 4.1 Performance 4.2 Public Involv CHAPTER 5	Monitoring	and Eval	uation		••••	••••	• • • •	• • • •	69 69 70
 5.0 Outline MTS 5.1 Sources of D 5.2 Conducting A 5.3 Organisation 	ata against t Annual Secto	r Review	·	ework	••••	••••		••••	71 72 74 75



LIST OF TABLES

Table 1: Summary of State Level Goals, Sector Level Goals, Programmes and	
Outcomes	. 22
Table 2: Goals, programmes and outcome deliverables	. 23
Table 3: Summary of 2019 Budget Data for the Sector	. 25
Table 4: Summary of 2020 Budget Data for the Sector	. 25
Table 5: Summary of the Review of Ongoing and Existing Projects Scorecard	. 26
Table 6: Capital Costs Commitments	. 34
Table 7: Personnel Costs - Existing and Projected	. 42
Table 8: Overhead Costs - Existing and Projected	. 42
Table 9: Summary of Cancelled/Shutdown Projects	. 52
Table 10: Grants and Donor Funding	. 53
Table 11: Summary of Projects' Expenditures and Output Measures	. 54
Table 12: Data Sources for Outcome and Output KPIs	.72



CHAPTER 1

Introduction

1.1 Aims and Objectives of the Document

A Medium Term Sector Strategy (MTSS) is a Public Financial Management (PFM) tool that links policy, planning and annual budgets. While State policies outline the high level and long-term goals, MTSS presents costed necessary inputs and activities to deliver specific outputs in the medium term to achieve the long term big picture of State policies. Thus, MTSS is the road map that translates long term ambition to medium term reality using clearly plotted priorities, deliverables and costs.

MTSS outlines the projects and programs that will be carried out in a sector over a threeyear period and answer questions like:

- 1. how much each programed and project will cost;
- 2. where the funding for the projects comes from;
- 3. Who will execute the projects; and
- 4. When to execute the projects.

MTSS forms the basis of annual budget update. This ensures consistency in planning and reduces the potential for projects to be left incomplete or in-operational due to lack of future funding.

MTSS is part of reform process for improving delivery and conception of annual budget in the State. It is part of the overall plan of Medium Term Expenditure Framework which was adopted by the State Government for its budgetary process.

This Medium Term Sector Strategy (MTSS), covering the period of 2022-2024 contains proposed activities to drive and deliver the State Development Plan agenda as captured in the NEW DIRECTION BLUEPRINT, KOSEEDS, MTEF/MYBF, let's do MORE and ANNUAL BUDGET DOCUMENT. It is within this framework that the Education, Science and Technology sector articulates it's MTSS for 2022 - 2024 aimed at accurate planning and good governance towards overall socio-economic development and prosperity of the State.

This is an activity based technique at improving strategic planning and efficiency of public expenditure. This also aims at aligning the budget proposals of MDAs to their respective sector policies, targets and goals.



The MTSS will help government Ministries, Departments and Agencies (MDAs) make the best use of Kogi State resources to deliver public services and improve the welfare of citizens. It will streamline planning and budgeting; officers are encouraged to factor in on-going and future recurrent costs of maintaining capital investments; officers have the opportunity to allocate the costs of capital investments over several years rather than one year, given that many capital projects take several years to complete. MTSS recognizes differences between sectors whilst it provides decision makers with a consistent framework for allocating sector budgets from year to year. MTSS encourages result-based planning, budgeting, monitoring and evaluation, performance driven management by shifting emphasis from input to output and outcome thereby delivering results to achieve policy goals.

1.2 Summary of the process used

MTSS development process commenced with consultations with key policy makers from the sector on the process. As part of preparatory activities, the sector planning team conducted an annual performance assessment to establish baseline to guide the development of MTSS targets and strategies for achieving its objectives.

Membership of Education Science & Technology sector team comprises of the Hon. Commissioner of Education, Science and Technology and supported by the Permanent Secretary, Directors and other management staff.

Upon the receipt of the sector's resource envelop from the resource projections of Medium Term Expenditure Framework (MTEF), the coordinating directorate of the sector invited the Sector Planning Team for a meeting to discuss the sector envelop and work out modalities of sharing proportionately the contents of the envelop to the various units of the sector. After the meeting, the Directors came up with their departmental projects for the preparation of MTSS documentation.

The Annual Sector Performance Review (ASPR) which is a vital process in the development of the Education, Science & Technology sector MTSS was conducted in the first quarter of 2021.



The overarching purpose of the ASPR is to:

- 1. Identify the status of interventions that had taken place in the sector in 2020 fiscal year.
- 2. Establish the performance status for 2020; identify the relationship between the financial investment, institutional/organizational capacity in the sector and the results.
- 3. Establish a performance trend on each of the outcome KPIs in the results Framework for the sector, where data are available.
- 4. Recommend optimal direction for realistic outcome targets in the Medium Term Development Plan and the Medium Term Sector Strategy.

This was undertaken by the sector Monitoring and Evaluation (M&E) officers with the guidance provided by the Director - M&E of Kogi State. Update information of KPIs to be provided by M&E Department in collaboration with Kogi State Bureau of Statistics. This process is vital as it tracks the Kogi State progress against planned outputs and outcome targets for the sector. The rollover process of the MTSS process is anchored on the outcome of this review.

The key steps involved the Constitution of Core Team Members on MTSS and training of team members across the State MDAs. Other activities include:

- a) Review of existing High Level Policy documents of Kogi State Government with focus on the delivery of the General Public Services sectoral goal in line with the over all State Policy Thrust such as Let's do MORE.
- b) Clearly articulates medium-term (three years) goals and programs against the background of the overall goals and the attainment of the overall policy thrust of the State.
- c) Identifying and documenting the key initiatives (i.e. projects and programs) that will be embarked upon to achieve goals and objectives as enshrined in let's do MORE Blueprint.
- d) Costing and identifying key initiatives in a clear, accountable and transparent manner.
- e) Phasing implementation of the identified initiatives over the medium-term to achieve value for money.



- f) Defining the expected outcomes of the identified initiatives in clear measurable terms (KPIs).
- g) Linking expected outcomes to their objectives and goals.
- h) Linking the expected outcomes to specific (location, LGA, village, ward).

1.3 Summary and Conclusion

The document which is Education, Science & Technology MTSS 2022-2024 is embedded with the following programmes:

- i. Girl Child Education
- ii. Scientific Research, Development and Innovation
- iii. Enhancing quality Education

With this State level goals:

- i. To enhance accessible and affordable educational services.
- ii. Application of Science and Technology innovation for the wellbeing of the citizenry
- iii. Gender Inequality

The Education Science & Technology Sector goal is stated below:

- i. Education for all.
- ii. Acquisition, application of sciences and technology contribution.

Above all, the Education Science & Technology Sector MTSS 2022-2024 is targeting the following outcomes:

- i. Improved Literacy level
- ii. Strong based economy.
- iii. Reduction of girl child illiteracy

1.4. Outline of the Structure of the Document

Kogi State Education, Science & Technology Sector MTSS 2022-2024 is structured into five chapters. Chapter one looks at the introduction with brief discussion on aims and objectives of the document, summary of the processes used, summary and conclusion and outline of the structure of the document.

Chapter two deals with The Sector and Policy in the State Education, Science & Technology Sector MTSS 2022-2024 and Kogi State policies were discussed under the following headings: a brief background of the State; a brief introduction of the Sector; current situation in the Sector; overview of the sector's institutional structure; statement of the



sector's mission, vision and core values; sector policy and sector's goals and programs. Chapter three captures the development of sector strategy with the following sections: major strategic challenges; resource constraints; contributions from partners; program

connections between Sector MDAs; outline of key strategies; justification; result framework and responsibilities and operational plan.

Chapter four summarizes the three years' expenditure projections as performance monitoring and evaluation and public involvement.

Chapter five examines sources of data against the results framework and conducting annual sector review.



CHAPTER 2

The Sector and Policy in the State

2.1 A brief background of the State

Kogi State is one of the thirty-six states that constitute the Federal Republic of Nigeria. Located in the North-Central geopolitical zone of Nigeria; the State was carved out of Benue and Kwara States on 27th August 1991. As per 1999 Constitution of Federal Republic of Nigeria, the State comprises 21 Local Government areas (239 wards), which are divided into 25 State Constituencies, grouped into 9 Federal Constituencies and 3 Senatorial Districts.

Lokoja is the capital of Kogi State. Lokoja was also the first administrative capital of modern-day Nigeria. The State is also known as the Confluence State as this is where the Rivers Niger and Benue merged as one.

The State covers an area of 28,312.6 sq km sharing boundaries with nine States and FCT as follows: -

Northern Boundary: Niger, Nassarawa and FCT.

Western Boundary: Kwara, Ekiti, Ondo, and Edo.

Eastern Boundary: Benue, Anambra and Enugu.

Kogi State is structured into 21 Local Government Areas and it comprises three major ethnic groups i.e. Igala, Ebira/Egbura and Okun (Yoruba) other minor groups include -BassaKwomu, BassaNge, Kakanda, Kupa, Ogori/Magongo, Nupe, Oworo, Gwari etc.

Climate

Kogi State has an average maximum temperature of 33.2°C and average minimum of 22.8°C. Lokoja, the State capital is generally hot throughout the year. The State has two distinct weathers, the dry season, which lasts from November to March and rainy season that last from April to October. Annual rainfall ranges from 1,016mm to 1,524mm. The vegetation of the State consists of mixed leguminous (guinea) woodland to forest savannah. Wide expanse of FADAMA in the river basin and long stretches of tropical forest in the Western and Southern belts of the State.



Demography

Kogi State has a total land area of 28,313.53 square kilometers and a projected population of 4.5 million people (2016 on line/Internet). It lies on latitude 7.49°N and longitude 6.45°E with a geological feature depicting young sedimentary rocks and alluvium along the riverbeds, which promotes agricultural activities. The State features ferrasols soil type and famous hills like Ososo hills, which spread from Edo State to the western part of Kogi State and Aporo hill on the eastern part. Another famous mountain isMount Patti, which lies in Lokoja and stands at about 1500 meters above sea level.

Local Government Areas

The headquarters of the Local Government Areas serve as important traditional, cultural and market center's in their localities. The Local Governments are; Adavi, Ajaokuta, Ankpa, Bassa, Dekina, Ibaji, Idah, Igalamela/Odolu, Ijumu, Kabba/Bunu, Kogi /Kotonkarfe, Lokoja, Mopa-Muro, Ofu, Ogori/Magongo, Okene, Okehi, Olamaboro, Omala, Yagba-East, Yagba-West.

Agriculture, Forestry and other Bush Activities: Kogi State has extensive arable land for cultivation, with good grazing grounds for livestock breeding and large water bodies for fishing. Crops cultivated include yam, cassava, maize, guinea corn and groundnut. Rice production is encouraged in the flood plains of the rivers, while coffee, cocoa, orange and cashew nuts are produced in ljumu, Kabba/Bunu and Dekina LGAs. Farmers are engaged in share cropping schemes at lyagu, Alade and Adikena. Palm plantations are being rehabilitated and a standard agricultural mechanical workshop is being constructed for the maintenance of machinery.

The Kogi State Agricultural Development Project was established with an initial investment capital of N144 million to be drawn from a World Bank loan. This was done to improve 300 kilometers of rural roads, provide fifty points of potable water and distribute 50 tons of various farm inputs. Much emphasis has been placed on agriculture with substantial lumbering and saw milling carried out in the forest areas of the state (e.g ljumu and Kabba/Bunu LGAs).

Exotic plants such as teak (tectonagrandis) and pulp wood are being planted in different parts of the State. Other basic economic activities include the unincorporated private sector with farmers, fishermen, artisans and people in other activities such as mechanics,



vulcanizers, electricians, carpenters, bricklayers, plumbers and traders.

Mineral Resources: Kogi State is rich in mineral resources. Most of these minerals are available in commercial quantities and these include coal at KotonKarfe, Okaba and Ogboyaga; limestone and marble at Jakura, , Ajaokuta, Osara, Ekinrin-Adde and Itobe; kaolin at Agbaja and iron ore at Agbaja plateau and Itakpe hills. It is worthy of note here to highlight that out of the seven (7) mineral resources of focus by Nigeria in the effort towards diversification, three (3) of them are available in Kogi State in commercial quantities. These are Iron Ore, Limestone and Coal.

Coal was mined in Kogi State during the Nigerian civil war; limestone and marble are exploited at Jakura. Other minerals include feldspar at Okene and Osara; clay, cassiterite, columbite and tantalite at Egbe; gold at Isanlu, gems, quartz, mica and crude oil at Idah. At the present time however, attention is being given commencement of exploitation of Coal in Kogi East by Dangote group. The Federal Government has started giving the exploitation of Itakpe Iron Ore attention. For years now the limestone had continued to be exploited by Dangote into cement manufacturing.

Industrial Development: The available resource are; land, water, minerals, agriculture and Forestry, Hydro power and electricity power Ajaokuta iron and steel and Tertiary educational institutions in the State are potential sources of input for industrialization, if properly developed and maintained. There were sixteen industrial establishments operating in the State in 1992. Development of the Ajaokuta Steel Company will lead to springing up of upstream and downstream industries in Kogi State.

The Itakpe Iron Ore Mining Company and the Ajaokuta Steel Company, both of which could generate subsidiary industries such as iron and steel, foundries, cement plant, tar installation plant, carbon black and carbon graphic electrodes, industry light forging, metal fabrication and agricultural tools and implements industries.

Development Potentials: Kogi State's endowment of natural resources include land, water, mineral and forest resources. The vast land area of the State provides adequate opportunity for the location of various types of industrial and



other economic activities.

The water resources of Rivers Niger and Benue and their several tributaries could provide ample water supply for people, animals and various industries when fully harnessed. The confluence of Rivers Niger and Benue could be an important source of tourist attraction. Fishery could be developed on a large scale with allied fishery industries.

The waterfalls at Osomi, Ogugu and Ofejiji are potential sources of hydro-electricity. The water from the rivers could support large irrigation schemes for raising various crops . The forests provide wood for timber and fuel.

Local Sourcing of Raw Materials: Agricultural products such as grains (maize, guinea corn, rice and others), root crops (yam, cassava and Groundnuts), Other crops like beans, soya beans, cocoa and coffee provide the needed raw materials for cereals, flour beverages and other food processing industries. Livestock and fisheries could provide raw materials for meat and fish canning industries.

The forest has the potential to provide wood for plywood and other wood related industries to produce such items as toothpicks, matches and other household utensils while foliage and minerals are sources of raw materials for chemical and pharmaceutical industries. Mineral resources in the State can provide immense local sources of raw materials for the manufacture of various products.

Coal and iron ore provide raw materials for the iron and steel industry and for the manufacture of machinery, alloys, oxides, tools, rails, linoleum and fillers. Coal also provides raw material for making ammonia, tar, cyanide, explosives and organic compounds. Limestone and marble at Jakura, Oshokoshoko, Ajaokuta, Osara, Ekinrin-Adde and Itobe are raw materials for making cement, glass, lime, ceramics, carbon dioxide, ethylene, caustic soda, carbide, paint, floor slabs, terrazzo chips and building stones amongst others. Feldspar from Osara, Okene, Okoloke and Egbe and clay obtained in many parts of the LGAS of the state could supply the needed raw materials for glass, ceramics and pottery. Kaolin from Agbaja is an important raw material for chalk making, paint, kaolin poultice and Plaster of Paris (POP).



Cassiterite, columbite and tantalite from Egbe are used for tin coating and alloys while talc and mica from Isanlu, Ogbom and Mopa could supply the raw materials for ceramics, paints and electrical equipment. Gold from Isanlu in Yagba East LGA, gems and ornamental stones from Lokoja, quartz from Okene, Okehi, Okoloke and Egbe and crude petroleum from Ibaji are other important minerals in the state.

2.2 A brief introduction of the Sector

Ministry of Education was created along with the creation of Kogi State in 1991. The defunct Ministry of Science and Technology was merged with Ministry of Education to form the present Ministry of Education Science and Technology, in 2016. It has the staff strength of two hundred and sixty-five (195).

The Educational Policy of the State is guided by certain laws usually derived from Nigeria's national Policy on Education (NPE), Public Education Edit of 1974, SUBEB Edict of 1994, Post Primary School Management Board Edit of 1996.

Education is the State's main social industry. It is the vehicle by which economically and socially marginalized citizens can lift themselves out of poverty and obtain the means to participate fully in their state and globally. Inherently, education is recognized as one of the best investments states can provide due to its vital role of empowering the citizens, safeguarding children from exploitation, promoting human rights, protecting the environment and controlling population growth. Each of the 21 Local Governments in the state has primary institutions. Institutions of higher learning in the State include:

A. STATE OWNED INSTITUTIONS:

- Kogi State University, Ayingba,
- Kogi State Polytechnic, Lokoja,
- College of Education, Ankpa,
- College of Education (Technical), Kabba,
- School of Health Technology, Idah,
- School of Nursing, Obangede,
- -School of Mid-wifery, Egbe,
- Nigeria-Korea Friendship Institute, LOKOJA
- CUSTECH Confluence state university of science And technology



B. FEDERAL INSTITUTIONS:

- Federal University, Lokoja;
- National Opening University, Lokoja
- -Federal Polytechnic, Idah;
- -Federal College of Education, Okene;
- College of Agriculture, Kabba;

PRIVATE INSTITUTIONS:

- Salem University, Lokoja;
- Prime Polytechnic, Gidda Bassa,

The mandate of Ministry of Education Science and Technology are:

- \checkmark Provision of quantitative and qualitative education
- \checkmark Formulation, interpretation and implementation of educational policies
- ✓ Oversees and supervises institutions, Parastatals and agencies under its jurisdiction

The Ministry of Education, Science and Technology evolves policies and programs for educational development and improved educational services. It has ensured this through robust policies and annual budgets to fulfill the overarching policy goal of Government which is 'Eradication of illiteracy and Sustainable Human Development along side with capacity Building.

Accordingly, the Ministry operates eight (9) professional/technical departments namely:

- 1. Planning, Research and Statistics,
- 2.Administration,
- 3. Quality Assurance,
- 4. Tertiary and Continuing Education,
- 5. Basic and Secondary Education
- 6. Education Support Services,
- 7. Sciences and Technology,
- 8. Examination Admission and Certification,

9. Account and Finance

The Ministry also supervises some Agencies and Parastatals namely: State Universal Basic Education Board (SUBEB), Science Technical Education and, Teaching Services



Commission, (STETSCOM), Adult and Non Formal Education (AANFE), State Scholarship Board, Library Board and oversees some development partners support projects. The Institution oversees by the sector includes: Kogi State University Anyigba, College of Education, Ankpa, College of Education Technical kabba, Kogi State Polytechnics and Nigeria-Korea Friendship Institute.Permanent Secretary

2.3 The current situation in the Sector

The importance of Education to transform people's lives cannot be over emphasized. We believe that with the right type of Education, society can be transformed, moving the people from the bottom to the pinnacle of their aspirations. Government is therefore prioritizing investment in Education to deliver rapid and sustainable improvements in the society. We have therefore taken note of our educational sector from primary to tertiary level which will in turn lead to our collective prosperity.

The State Education Inspectorate Division (quality assurance) is charged with the responsibility of maintaining quality in education service delivery in all the sub-sectors of education. However, poor capacity of the inspectors, supervisors and education officers on quality Assurance maintenance has not enabled the unit to deliver quality education. The State's education still experiences unqualified personnel at all levels, e.g over 77% of caregivers in Early Child Care and Development (ECCD) Centre's, 11.3% in public and 35.2% in private primary schools, 2% in public Junior Secondary Schools, 10% in private Junior Secondary Schools, 1% in public senior secondary schools, 26.8% in private senior secondary schools are unqualified. Majority of the teachers have too low a capacity to deliver quality education due to low opportunities for capacity building. There is poor standardized and uniform quality assurance reporting mechanism in the inspectorate department to ensure qualitative education. There is poor monitoring, supervision and inspection of schools due to poor logistics, low motivation of schools monitoring officers. Basic teaching/learning resources are very inadequate in all schools.

Furthermore, the department of Administration handles recruitment, promotion, transfer, discipline general welfare of staffers,

In addition, Account and finance department handles payments of salaries and wages, collection of revenues, payments of purchases and supply including maintenance of motor vehicle.





Also, Basic Education Department is in charge of Establishment, supervision and monitoring of private schools, basic and secondary Education. In addition, Tertiary & Continuing Education Department liaise with higher institutions, attend Boards and council meetings, supervises Agency for formal & non - formal education and supervises State Scholarship Board.

The Department of Examination Admission & Certification conducts Basic Education Certificate Examination (BECE) and releases their result. Facilitates WAEC/ NECO Senior Examination collates and analyses the result.

Planning, Research and Statistics supervises implementation of projects, prepares budget, carries out annual school census and other statistical assignment and embarks on research as required.

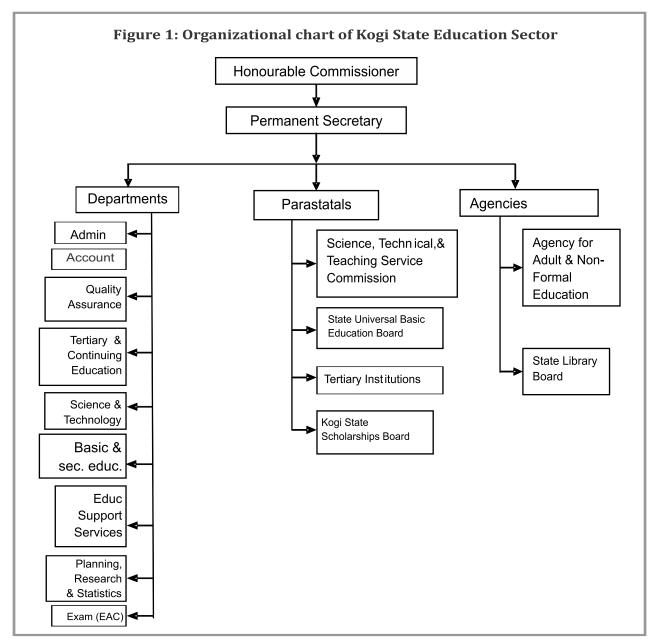
However, the Directorate of Sciences and Technology works hand in hand with STETCOM and organizes JETS; Ensures provision of science equipment to science and technical schools ensures that N.B.T.E approved courses for Science & Technical schools; ensures that all government policies on National Council on Education are implemented. And also carried out research and development that can improve invention and innovation. The Department contributed in the following areas;

Provision of information and communication technology (ICT) facilities Provision of hand sanitizers during the outbreak of Ebola to prevent the diseases and other infection Build mechanical workshop at the technology incubation center, Lokoja in collaboration with Federal Ministry of Sciences and Technology.

2.4 Overview of the sector's institutional structure

The State Ministry of Education, Science and Technology (MOEST) has the primary responsibility of initiating educational policies, plans and their implementations. It is also saddled with the additional responsibility of controlling, funding and managing of all public schools and overseeing the conduct of private schools to ensure compliance with laid down policies and regulations. It also supervises and monitors all Parastatals and Agencies under it. The linkages between the Ministry and its Parastatals are best appreciated in the organogram below





The organizational structure shows the Honourable Commissioner as the Head of the organization. All the rest of the MDAs are to report to the Commissioner who takes final decision on all matters. The Commissioner is the only person that represents the sector at the State Executive Council (EXCO) meetings.

2.5 STATEMENT OF THE SECTOR'S MISSION, VISION AND CORE VALUES

2.5.1 Mission:

"To enhance accessible and affordable educational services for all tiers"



2.5.2 Vision:

The vision for Ministry of Education, Science and Technology (MOEST) is: "Quality education for all"

Education is critical for promoting Sustainable Development Goals. Both formal and nonformal education is indispensable to changing people's attitudes so that they have the capacity to assess and address their sustainable development concerns. It is also critical for achieving environmental and ethical awareness, values and attitudes, skills and behaviour consistent with sustainable development and for effective public participation in decision making. Major progress has been made towards increasing access to education at all level and increasing enrolment rates in schools particularly for all.

2.5.3 CORE VALUE

- Efficiency
- > Integrity
- > Dynamism
- > Teamwork

	Operational d efinition of c ore values of Ministry of Education, Science and Technology (MOEST)								
Value	Definition	Example of Behaviour	Strategy Implication						
Efficiency	The quality of doing work well with no waste of time, energy and financial recourses.	Prudent in human and financial resources in education.	Accuracy in data processing and annual school census.						
Integrity	Steadfastness in adhering to ethical principles	Consistency in dealing with education pace without compromise.	Provision of regular enlightenment/awa reness programed to staff and student						
Dynamism	Continuous reform process.	Full of initiatives and e xciting ideas.	Recognition of vigour and education research in the conduct of staff and student for the apex result						
Teamwork	Loyalty that exist among them member of staff to achieve organizational goals.	Cooperation, interdependen ce	Timely delivery of output Exhibition of synergy for improved education.						



2.6 Sector Policy

The focus of policy of education is to continue to improve the quality of education at all levels to citizens to produce articulate and skilled manpower necessary for economic transformation of the state. Over the Blueprint period, the learning needs of all segments of society will be met through equitable access to appropriate Information, Communication Technology (ICT) skills, learning Centre's of excellence and life skills programs. Increased literacy rate, improved quality of basic (primary and junior secondary school) education; reduced girl- child school drop-out rate; Increased quality of science, technical and vocational education and Increased ICT skills and knowledge.

2.7 The sector's goals and programmes for the MTSS period

This is a summary of how the goals developed for the Sector over the medium term relate to the overall goals set at the level of Kogi State as contained in the New Direction Blueprint. This is a way of demonstrating that the Sector Strategy contains specific means of achieving or contributing to the achievement of relevant high level Policy Statements of Kogi State.

Table 1: Summary of State Level Goals, Sector Level Goals, Programmes and	
Outcomes	

State Level Goals	Sector Level Goal	Programs	Outcomes
To enhance accessible	Education for all	Enhancing quality	Improved
and affordable		Education	Literacy level
educational services			
Application of Science	Acquisition,	Scientific research,	Strong based
and Technology	application of	development and	economy.
innovation for the	sciences and	innovation.	
wellbeing of the citizenry	technology		
	contribution.		
Gender Inequality	Gender Inequality	Girl Child Education	Reduction of girl
			child illiteracy





Table 2: Goals, programmes and outcome deliverables

Sector Level Goal	Programs Outcome Deliverable		KPI of Outcomes	Baseline (i.e. Value of	Outcome Target			
		S		Outcome in 2020)	2022	2023	2024	
Education for		Improved	Increased	60% Increased	70%	85%	90%	
all	Enhancing	Literacy	percentage(%)	percentage	Increased	Increased	Increased	
	quality	level	of people that	(%) of people	percentage	percentag	percentage	
	Education		can read and	that can read	(%) of	e (%) of	(%) of	
			write	and write	people that	people	people that	
					can read	that can	can read	
					and write	read and	and write	
						write		
			5 credit	55% of	60% of	75% of	85% of	
			including	students get 5	students	students	students	
			Math's &	credit	get 5 credit	get 5	get 5 credit	
			English.	including	including	credit	including	
				Math's &Eng.	Math's &	including	Math's	
					Eng.	Math's	&Eng.	
						&Eng.		
Acquisition,	Scientific	Strong	Skills acquired	50% of skills	65% of	70% of	85% of	
application of	research,	based		acquired& job	skills	skills	skills	
sciences and	developme	economy		created.	acquired &	acquired &	acquired &	
technology	nt and				job created	job	job created	
contribution.	innovation.					created		



CHAPTER 3

The Development of Sector Strategy

3.1 Major Strategic Challenges

Kogi State Ministry of Education, Science and Technology pursues vehemently crucial role of formulating policies that ensures quality assurance standards and education for effective service delivery. The sector oversees the implementation of these policies for qualitative and quantitative education for all. The overall imparts is in manpower development in Basic and Tertiary education.

The issues that should be addressed as the sector articulates its medium term strategies include the following:

- Inadequate teachers to carry out teaching and learning effectively and efficiently in the schools.
- Inadequate office accommodation in Ministry of Education, Science and Technology headquarter and Zonal Offices.
- Dilapidated structures of schools across the State.
- Need for more training for teachers and staff to enhance capacity building.
- Lack and inadequate working tools to enhance productivity of staff such as example laptop, Printer, scanner etc.
- Lack of laboratories and facilities for research work.
- To prevent the spread and transmission of COVID-19 and related diseases among learners, teachers, parents and school community
- To minimize the impact of school closure.

3.2 Resource Constraints

Public funding of the Ministry of Education, Science and Technology sector over the years has not been sufficient, exacerbated by inadequate performance of actual to budgeted resources.



Highlights of Budget Performance for year 2020 are as follows-

A. REVENUE								
Approved Revenue Estimates 2020	Actual Collection 2020	%performance						
2,772,222,727.00	1,423,424,562.50	51.3%						
B. RECURRENT EXPENDITURES								
Approved Estimates 2020	Actual Expenditure 2020	%performance						
15,926,971,606.00	10,216,760,234.67	64.1%						
C. CAPITAL EXPENDITURES								
Approved Estimates 2020	Actual Expenditure 2020	%performance						
3,960,711,709.00	2,810,902,963.00	70.97%						

Table 3: Summary of 2020 Budget Data for the Sector

ltem	Revised Budget (N) in 2020	Amount Released (N) in 2020	Actual Expenditure (N) 2020	Amount Released as % of Approved 2020	Actual Expenditure as % of Releases 2020
Personnel	12,237,284,444.00	7,796,502,169.00	7,796,502,169.00	63.71%	100%
Overhead	3,689,687,162.00	2,420,258,065.67	2,420,258,065.67	66.60%	100%
Capital	3,960,711,709.00	2,810,902,963.00	2,810,902,963.00	70.97	100%
Total	19,887,683,315	13,027,663,197.60	13,027,663,197.60	60.50%	100%

Table 4: Summary of 2021 Budget Data for the Sector

ltem	Approved Budget (N) in 2021	Amount Released (N) as at end March 2021	Actual Expenditure (N) as at end March 2021	Amount Released as % of Approved	Actual Expenditure as % of Releases
Personnel	11,815,200,173.00	2,796,762,064.05	2,796,762,064.05	23.67%	100%
Overhead	7,129,710,258.00	1,448,804,475.94	1,448,804,475.94	20.32%	100%
Capital	9,230,277,315.00	1,501,314,530.05	1,501,314,530.05	16.27	100%
Total	28,175,187,746	5,746,881,070.04	5,746,881,070.04	20.39%	100%





Table 5: Summary of the Review of Ongoing and Existing Projects Scorecard (Ranked by Average score for Ongoing and Existing Projects and by Final Score for New Projects)

S/N	Project Title	Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	Average / Final Score	Rank	Justification
	Ongoii	ng and	Exist	ing Pr	ojects				
1.	1% Educational Development Fund Project	1	2	1	1	2	1.4	56	Important
2.	Accreditation of All Courses at COE Technical Kabba	2	1	3	4	1	2.2	10	Important
3.	Accreditation of Courses at KSU, Anyigba	2	2	1	1	3	1.8	36	Important
4.	Accreditation of Courses in College of Education (COE), Ankpa	1	2	4	2	3	2.4	2	Important
5.	Accreditation of Courses in Kogi Polytechnic, Lokoja.	1	1	1	2	3	1.6	45	Important
6.	Accreditation of Technical Schools Courses (Ankpa, Idah, Oboroke and Mopa)	1	1	1	2	2	1.4	56	Important
7.	Bio-Tech Production Projects (Soap, Hand Sanitizer etc)	1	1	1	3	3	1.8	36	Important
8.	College of Education (Technical), Kabba Project	1	2	1	2	3	1.8	36	Important
9.	Computerization in 21 Centers	3	3	2	2	2	2.4	2	Important
10.	Connection of NKFI Electricity to National Grade	3	2	3	1	2	2.2	10	Important
11.	Construction and Equipping of ICT Laboratory Block	1	2	1	2	2	1.6	45	Important



40	Construction of 2 Display of	4	n	2	2	2	4.0	27	lune manufacture f
12.	Construction of 2 Blocks of	1	2	2	2	2	1.8	36	Important
	Hostel at Nigeria Korea Institute								
13.	Construction of additional	1	2	4	2	3	2.4	2	Important
	office complex for Ministry of								
	Education and Renovation of								
	upstairs block.								
14.	Construction of Administration	1	2	2	2	3	2	16	Important
	Block at Nigeria Korea								
	Friendship Institute								
15.	Construction of Block of Clinic	1	2	4	2	3	2.4	2	Important
	at Nigeria Korea Institute								
16.	Construction of Headquarter	3	3	2	2	2	2.4	2	Important
	and 21 Offices for Quality								
	Assurance and furnishing								
17.	Construction of Lecture Hall at	1	2	1	2	2	1.6	45	Important
	Nigeria-Korea friendship								
	Institute								
18.	Construction OF Lecture Halls &	1	2	1	1	2	1.4	56	Important
	Theaters								
19.	Construction of Library Block at	1	1	1	1	2	1.2	62	Important
	Nigeria Korea Institute								
20.	Construction of Perimeter	1	2	2	2	3	2	16	Important
	Fencing for Nigeria-Korea								
	friendship Institute								
21.	Construction of VIP Toilets and	1	2	2	3	2	2	16	Important
	Senitation (COVID-19 Response)								
22.	Construction/Equipping of	1	1	2	2	2	1.6	45	Important
	Admin. Block (CUSTECH)								



23.	Construction/Equipping of	2	3	1	2	3	2.2	10	Important
	College of Medicine, Faculty of								
	Engineering, Senate Building								
	and Faculty of Computing and								
	Information Technology								
	(Custech)								
24.	Construction/Equipping of	1	1	1	1	2	1.2	62	Important
	Laboratories for Engineering								
	Courses in Kogi State								
	Polytechnic, Lokoja								
25.	Construction/Equipping of	1	2	1	2	2	1.6	45	Important
	University Clinic (CUSTECH)								
26.	Construction/Equipping of	1	1	1	2	2	1.4	56	Important
	University Library (CUSTECH)								
27.	Construction/Equipping Staff	1	2	2	2	3	2	16	Important
	Quarters (CUSTECH)								
28.	Construction/Maintenance of	1	2	3	2	3	2.2	10	Important
	Student Hotels (CUSTECH)								
29.	Construction/Maintenance of	1	2	1	2	2	1.6	45	Important
	Student Hotels (KSU)								
30.	Development of Consultancy	3	2	1	2	2	2	16	Important
	Complex								
31.	Disfectant of Schools, Water	1	1	2	1	2	1.4	56	Important
	Supply Advocacy on Back-to-								
	School (COVID-19 Response)								
32.	Education for All/SDG4	1	2	1	2	3	1.8	36	Important
33.	Education Management	1	2	2	2	3	2	16	Important
	Information System (NEMIS)								
	MOE Headquarters								



34.	Education Resource Centre	3	3	2	2	2	2.4	2	Important
35.	Education Sector Analysis	1	2	1	1	2	1.4	56	Important
	Development/Review of State								
	Ministrial Strategic Plan								
36.	E-Learning Programme (COVID-	1	2	2	2	3	2	16	Important
	19 Palliative for Students in JSS								
	3 and SSS3)								
37.	Establishment Ejegbo	1	1	2	2	2	1.6	45	Important
	Community Secondary School								
38.	Establishment of School Base	1	2	2	2	2	1.8	36	Important
	Committeein 285 Grant Aided								
	Secondary Schools								
39.	Establishment of School of	1	2	2	2	3	2	16	Important
	Agricultural Engineering								
40.	Establishment of Science &	1	2	2	2	3	2	16	Important
	Technology Development								
	Projects								
41.	Establishment of University of	3	3	4	3	3	3.2	1	Important
	Science and Technology, Osara								
42.	Expansion of Facilities at	1	2	2	2	3	2	16	Important
	College of Education, Ankpa								
43.	Girls Child Education in	1	2	2	2	3	2	16	Important
	UBE/Post Basic								
44.	Government Intervention on ICT	1	2	2	2	3	2	16	Important
	Park/Hub (SIP)								
45.	Government Intervention on	1	1	2	2	2	1.6	45	Important
	Payment of WAEC Fees,								
	JAMB/Scholarship (SIP)								





46.	Government Intervention on	1	1	2	2	3	1.8	36	Important
	Science, e-Library, CBT								
	Centres (SIP)								
47.	Inclusive Education (Learners	1	2	3	2	3	2.2	10	Important
	with Special Needs)								
48.	Infraved Thermometer for	1	2	2	2	3	2	16	Important
	Temperature Ready (COVID - 19								
	Response)								
49.	Kogi State University perimeter	1	2	2	2	3	2	16	Important
	fencing								
50.	Kogi Wide Academic Excellence	1	2	2	2	3	2	16	Important
	Competition (4th Edition)								
51.	Maths Improvement Project	1	2	2	2	3	2	16	Important
	(GCCC)								
52.	Preparation of School Lands for	1	2	1	2	3	1.8	36	Important
	Agriculture and Agricultural								
	Vocational courses								
53.	Provision of Additional	1	2	2	2	3	2	16	Important
	Structures/Perimeter								
	Fencing/Pedestrian Bridge and								
	Maintenance of existing Ones at								
	the Kogi State Polytechnic								
	Lokoja Projects including								
	Purchase of Vehicles								
54.	Provision of Curriculums and	1	2	1	2	2	1.6	45	Important
	Teaching Aids for Mass Literacy								
55.	Provision of Equal Access to	2	2	2	2	2	2	16	Important
	Quality Education								
	(ECCDE/BASIC)								
	-								



OGI STAD	

56.	Provision of Learning Infrastructure in public	2	2	1	2	3	2	16	Important
57.	schools	2	3	2	2	3	2.4	2	Important
57.	Provision of Motorcycles for 21	Z	S	Z	Z	S	2.4	Z	Important
	Area Evaluators (Inspectors) in 21 LGAs								
58.	Provision of Vocational Skills	2	2	3	2	3	2.4	2	Important
	Equipment to 21 LGAs Skill	_	_		_			_	mportant
	Centres for Youths and Adult								
	Education								
59.	Provision oF Water Facilities	2	2	2	2	2	2	16	Important
	(CUSTECH)								•
60.	Purchase of Library Books and	2	2	2	2	3	2.2	10	Important
	Equipment								
61.	Purchase of Official Vehicles for	1	2	1	2	2	1.6	45	Important
	Principal Officer								
62.	Purchase of Vehicles for	1	2	2	2	2	1.8	36	Important
	Ministries/Depts.								
63.	Reduction of out of School	1	1	2	2	2	1.6	45	Important
	Children Rate from 60% to 45%								
	Programme								
64.	Renovation Community	1	2	1	2	2	1.6	45	Important
	Secondary School Agassa and								
	Two Others								
65.	Renovation of Abdulaziz Atta	2	2	2	2	2	2	16	Important
	Memorial School, Okene								
66.	Renovation of community	2	2	1	2	3	2	16	Important
	Secondary Olowa and Others							-	
67.	Renovation of GSS Ogaminana,	2	3	2	2	3	2.4	2	Important
	Adavi								



68.	Renovation of Okene	2	2	3	2	3	2.4	2	Important
	Secondary School								
69.	Renovation of School Buildings,	2	2	2	2	2	2	16	Important
	(Primary & Post Primary) SUBEB								
70.	Renovation of State Library	2	2	2	2	3	2.2	10	Important
	Complex/Provision of Readers								
	Infrastructure and Books								
71.	Renovation of University Guest	1	2	1	2	2	1.6	45	Important
	House								
72.	Renovation/Expansion of	1	2	2	2	2	1.8	36	Important
	University Clinic								
73.	Renovation/Rehabilitation of	1	2	1	2	2	1.6	45	Important
	Schools and Perimeter Fencing								
	Across the State (All LGA)								
74.	Renovation/Remodelling of	2	2	2	2	2	2	16	Important
	Secondary Schools Across the								
	State								
75.	Renovations and Expansion of	2	2	1	2	3	2	16	Important
	Learning Environment in 42								
	Schools 2 per LGA (GYB								
	Lagacy/Model School Projects)								
76.	Restructuring of the general	2	3	2	2	3	2.4	2	Important
	store at the Ministry of								
	Education, Science and								
	Technology Headquarter.								
77.	Road	2	2	3	2	3	2.4	2	Important
	Construction/Rehabilitation(KSU								
	Internal Roads)								



	KOGI STATE MEDI		RM SEC	TOR S	TRATE	GY(MT	SS)		
	tor creat								
78.	Scholarship for Teachers in	2	2	2	2	2	2	16	Important
	Trainning/Medicine Students								
	Farmed Out in Other								
	University								
79.	Special Education (leaners with	2	2	2	2	3	2.2	10	Important
	special need)								
80.	Sport Development and	1	2	1	2	2	1.6	45	Important
	Competitions in Schools								
81.	Staff Trainig	1	2	2	2	2	1.8	36	Important
82.	State Education Summit and	1	1	2	2	2	1.6	45	Important
	Sector Plan (SESP)								
83.	State Subsidy for State	1	2	1	2	2	1.6	45	Important
	Examination: Basic 6 Evaluation								
	Examination								
84.	Strengthening of Guardian and	2	2	2	2	2	2	16	Important
	Counselling Centres in Schools								
85.	Student Financing (Bursary	2	2	1	2	3	2	16	Important
	Award)								
86.	Supply of Customized Text	2	3	2	2	3	2.4	2	Important
	Books to Schools (MOEHQ)								
	including Instructional Materials								
87.	Supply of Science, Technical	2	2	3	2	3	2.4	2	Important
	and Vocational Equipment to 21								
	Government Science and								
	Technical Colleges and 21								
	Government Schools in 21 LGA.								
88.	Upgrading of Existing Technical	2	2	2	2	2	2	16	Important
	Schools (Ankpa, Idah, Oboroke								
	and Mopa)								
							n an an an Arran Tha an an Arran	<u></u>	





89.	Upgrading of Science	2	2	2	2	3	2.2	10	Important
	Laboratory in all Special								
	Science Secondary Schools								
	NEW Project								
90.	Establishment of ejegbo	NA	NA	NA	NA	4	3	4	Important
	community secondary school								

Criterion 1= Evidence that the Existing Projects are indeed Ongoing

Criterion 2= Clarity of Current Justification for Budget Commitment

Criterion 3= Current Impact of Budget Commitment

Criterion 4= Likelihood of Completion in 2021 - 2023 Timeframe.

Criterion 5= Relation to the Sector's goals

Table 6: Capital Costs Commitments

S/N	Project Title	Status of Completion	Contract Sum (N)	Amount Paid to Date (N)	Outstanding Commitment (N)
1.	1% Educational Development Fund Project	NA	NA	NA	NA
2.	Accreditation of All Courses at COE Technical Kabba	NA	NA	NA	NA
3.	Accreditation of Courses at KSU, Anyigba	NA	NA	NA	NA
4.	Accreditation of Courses in College of Education (COE), Ankpa	NA	NA	NA	NA
5.	Accreditation of Courses in Kogi Polytechnic, Lokoja.	NA	NA	NA	NA
6.	Accreditation of Technical Schools Courses (Ankpa, Idah, Oboroke and Mopa)	NA	NA	NA	NA



7.	Bio-Tech Production Projects	NA	NA	NA	NA
	(Soap, Hand Sanitizer etc)				
8.	College of Education	NA	NA	NA	NA
	(Technical), Kabba Project				
9.	Computerization in 21 Centers	NA	NA	NA	NA
10.	Connection of NKFI Electricity	NA	NA	NA	NA
	to National Grade				
11.	Construction and Equipping of	NA	NA	NA	NA
	ICT Laboratory Block				
12.	Construction of 2 Blocks of	NA	NA	NA	NA
	Hostel at Nigeria Korea Institute				
13.	Construction of additional office complex for Ministry of Education and Renovation of	NA	NA	NA	NA
14	upstairs block. Construction of Administration	NA	NA	NA	NA
	Block at Nigeria Korea				
	Friendship Institute				
15.	•	NA	NA	NA	NA
	at Nigeria Korea Institute				
16.	Construction of Headquarter	NA	NA	NA	NA
	and 21 Offices for Quality				
	Assurance and furnishing				
17.	Construction of Lecture Hall at	NA	NA	NA	NA
	Nigeria-Korea friendship				
	Institute				
18.	Construction OF Lecture Halls &	NA	NA	NA	NA
	Theaters				
19.	Construction of Library Block at	NA	NA	NA	NA
•	Nigeria Korea Institute				





20.	Construction of Perimeter				
	Fencing for Nigeria -Korea	NA	NA	NA	NA
	friendship Institute				
21.	Construction of VIP Toilets and				
	Senitation (COVID-19 Response)	NA	NA	NA	NA
22.	Construction/Equipping of	NIA	NIA	NI A	NI A
	Admin. Block (CUSTECH)	NA	NA	NA	NA
23.	CONSTRUCTION/EQUIPPING OF				
	COLLEGE OF MEDICINE,				
	FACULTY OF ENGINEERING,				
	SENATE BUILDING AND FACULTY	NA	NA	NA	NA
	OF COMPUTING AND				
	INFORMATION TECHNOLOGY				
	(CUSTECH)				
24.	Construction/Equipping of				
	Laboratories for Engineering	NA	NA	NA	NA
	Courses in Kogi State	INA	NA	INA	
	Polytechnic, Lokoja				
25.	Construction/Equipping of	NA	NA	NA	NA
	University Clinic (CUSTECH)	NA NA	na	NA	INA
26.	Construction/Equipping of	NA	NA	NA	NA
	University Library (CUSTECH)	INA I		TA .	
27.	Construction/Equipping Staff	NA	NA	NA	NA
	Quarters (CUSTECH)	INA I	INA.	TA .	ITA .
28.	Construction/Maintenance of	NA	NA	NA	NA
	Student Hotels (CUSTECH)	INA	INA	INA	INA
29.	Construction/Maintenance of	NA	NA	NA	NA
	Student Hotels (KSU)	NA	NA	NA	INA
30.	Development of Consultancy	NA	NA	NA	NA
	Complex	INA	INA	INA	





blishment of Science & nology Development ects blishment of University of nce and Technology, Osara insion of Facilities at ege of Education, Ankpa Child Education in	NA NA NA NA	NA NA NA NA NA	NA NA NA NA	NA NA NA NA NA
nology Development ects blishment of University of nce and Technology, Osara	NA	NA	NA	NA
nology Development ects blishment of University of nce and Technology, Osara	NA	NA	NA	NA
nology Development ects blishment of University of	NA	NA	NA	NA
nology Development ects	NA	NA	NA	NA
nology Development				
olishment of Science &	NA	NA	NA	NA
• •	NA	NA	NA	NA
cultural Engineering				
blishment of School of				
ndary Schools	NA	INA	NA	NA
mitteein 285 Grant Aided	NA	NA	NA	NA
munity Secondary School blishment of School Base				
blishment Ejegbo	NA	NA	NA	NA
d SSS3)				
alliative for Students in JSS	NA	NA	NA	NA
arning Programme (COVID-				
strial Strategic Plan				
elopment/Review of State	NA	NA	NA	NA
ation Sector Analysis				
ation Resource Centre	NA	NA	NA	NA
lquarters				
mation System (NEMIS) MOE	NA	NA	NA	NA
ation Management				
ation for All/SDG4	NA	NA	NA	NA
ol (COVID -19 Response)				
	NA	NA	NA	NA
		ly Advocacy on Back -to- NA ol (COVID -19 Response)	ly Advocacy on Back -to- NA NA ol (COVID -19 Response)	ly Advocacy on Back -to- NA NA NA NA ol (COVID -19 Response)



44.	Government Intervention on ICT Park/Hub (SIP)	NA	NA	NA	NA
45.	Government Intervention on Payment of WAEC Fees, JAMB/Scholarship (SIP)	NA	NA	NA	NA
46.	Government Intervention on Science, e-Library, CBT Centres (SIP)	NA	NA	NA	NA
47.	Inclusive Education (Learners with Special Needs)	NA	NA	NA	NA
48.	Infraved Thermometer for Temperature Ready (COVID-19 Response)	NA	NA	NA	NA
49.	Kogi State University perimeter fencing	NA	NA	NA	NA
50.	Kogi Wide Academic Excellence Competition (4th Edition)	NA	NA	NA	NA
51.	Maths Improvement Project (GCCC)	NA	NA	NA	NA
52.	Preparation of School Lands for Agriculture and Agricultural Vocational courses	NA	NA	NA	NA
53.	Provision of Additional Structures/Perimeter Fencing/Pedestrian Bridge and Maintenance of existing Ones at the Kogi State Polytechnic Lokoja Projects including Purchase of Vehicles	NA	NA	NA	NA
54.	Provision of Curriculums and Teaching Aids for Mass Literacy	NA	NA	NA	NA



	foran	-			
55.	Provision of Equal Access to Quality Education (ECCDE/BASIC)	NA	NA	NA	NA
56.	Provision of Learning Infrastructure in public schools	NA	NA	NA	NA
57.	Provision of Motorcycles for 21 Area Evaluators (Inspectors) in 21 LGAs	NA	NA	NA	NA
58.	Provision of Vocational Skills Equipment to 21 LGAs Skill Centres for Youths and Adult Education	NA	NA	NA	NA
59.	Provision oF Water Facilities (CUSTECH)	NA	NA	NA	NA
60.	Purchase of Library Books and Equipment	NA	NA	NA	NA
61.	Purchase of Official Vehicles for Principal Officer	NA	NA	NA	NA
62.	Purchase of Vehicles for Ministries/Depts.	NA	NA	NA	NA
63.	Reduction of out of School Children Rate from 60% to 45% Programme	NA	NA	NA	NA
64.	Renovation Community Secondary School Agassa and Two Others	NA	NA	NA	NA
65.	Renovation of Abdulaziz Atta Memorial School, Okene	NA	NA	NA	NA
66.	Renovation of community Secondary Olowa and Others	NA	NA	NA	NA
	 Type + Type Test processing and the second se				



67.	Renovation of GSS Ogaminana,				
	Adavi	NA	NA	NA	NA
68.	Renovation of Okene Secondary	NA	NIA	NA	NA
	School	NA	NA	INA	INA
69.	Renovation of School Buildings,	NA	NA	NA	NA
	(Primary & Post Primary) SUBEB				
70.	Renovation of State Library				
	Complex/Provision of Readers	NA	NA	NA	NA
	Infrastructure and Books				
71.	Renovation of University Guest	NA	NA	NA	NA
	House				
72.	Renovation/Expansion of	NA	NA	NA	NA
	University Clinic				
73	Renovation/Rehabilitation of				
	Schools and Perimeter Fencing	NA	NA	NA	NA
	Across the State (All LGA)				
74	Renovation/Remodelling of				
	Secondary Schools Across the	NA	NA	NA	NA
	State				
75	Renovations and Expansion of				
	Learning Environment in 42	NA	NA	NA	NA
	Schools 2 per LGA (GYB				
7/	Lagacy/Model School Projects)				
76	Restructuring of the general				
	store at the Ministry of	NA	NA	NA	NA
	Education, Science and				
77	Technology Headquarter.				
77	Road	NI A	NI A	NI A	NI A
	Construction/Rehabilitation(KSU	NA	NA	NA	NA
	Internal Roads)				



78	Scholarship for Teachers in				
	Trainning/Medicine Students	NA	NA	NA	NA
	Farmed Out in Other University				
79	Special Education (leaners with	NA	NA	NA	NA
	special need)	NA	INA	INA	
80	Sport Development and	NIA	NIA	NIA	NI A
	Competitions in Schools	NA	NA	NA	NA
81	Staff Trainig	NA	NA	NA	NA
82	State Education Summit and		NI A	N1.4	
	Sector Plan (SESP)	NA	NA	NA	NA
83	State Subsidy for State				
	Examination: Basic 6 Evaluation	NA	NA	NA	NA
	Examination				
84	Strengthening of Guardian and	NA	NIA	NIA	NIA
	Counselling Centres in Schools	NA	NA	NA	NA
85	Student Financing (Bursary	NIA	NIA	NIA	NIA.
	Award)	NA	NA	NA	NA
86	Supply of Customized Text				
	Books to Schools (MOEHQ)	NA	NA	NA	NA
	including Instructional Materials				
87	Supply of Science, Technical				
	and Vocational Equipment to 21				
	Government Science and	NA	NA	NA	NA
	Technical Colleges and 21				
	Government Schools in 21 LGA.				
88	Upgrading of Existing Technical				
	Schools (Ankpa, Idah, Oboroke	NA	NA	NA	NA
	and Mopa)				
89	Upgrading of Science Laboratory				
	in all Special Science Secondary	NA	NA	NA	NA
	Schools				



Table 7.	Personnel	Costs -	Existing	and D	rojected
Table 7.	reisonnei	COSIS -	EXISTING	anu r	rojecteu

Number of Staff					
Items of Personnel Costs	2020 Revised Budget	2020 Actual	2021	2022	2023
Personnel cost	12,237,284,444.00	7,796,502,169.00	12,549,148,666,	12,849,148,666	13,250,762,666
Total Cost (N)	12,237,284,444.00	7,796,502,169.00	12,549,148,666,	12,849,148,666	13,250,762,666

Table 8: Overhead Costs - Existing and Projected

Items of Overheads	2020 Approved	2020 Actual	2022	2023	2024
22020101 LOCAL TRAVELS AND	43,700,000.00	8,330,235.00	55,800,000.00	58,590,000.00	61,519,500.00
TRANSPORT - TRAINING					
22020102 TRAVEL AND	23,836,497.00	36,076,870.00	42,293,900.00	49,408,595.00	
TRANSPORT - OTHERS					156,879,024.75
22020103 INTERNATIONAL TRAVEL	8,794,127.00	1,000,000.00	87,293,554.00	91,658,231.70	96,241,143.29
AND TRANSPORT - TRAINING					
22020104 INTERNATIONAL TRAVEL	2,000,000.00	-	12,000,000.00	12,600,000.00	13,230,000.00
AND TRANSPORT - OTHERS					
22020110 TRAVELLING	7,771,026.00	105,740.00	10,771,026.00	11,309,577.30	11,875,056.17
ALLOWANCES					
22020114 OPERATION AND	30,000,000.00	29,544,905.00	00,000,000.00	05,000,000.00	
LOGISTICS					110,250,000.00
22020201 INTERNET ACCESS	50,642,152.00	4,931,075.00	86,642,152.00	90,974,259.60	95,522,972.58
CHARGES					
22020203 WATER RATE	15,707,114.00	-1,912,000.00	22,748,634.00	23,886,065.70	25,080,368.99
22020204 ELECTRICITY	67,654,700.00	46,224,464.00	84,837,260.00	89,079,123.00	93,533,079.15
BILL/CHARGES					
22020205 TELEPHONE CHARGES	10,970,072.00	21,438,343.00	10,947,592.00	11,494,971.60	12,069,720.18
22020206 SATELLITE	1,000,000.00	-	5,000,000.00	5,250,000.00	5,512,500.00
BROADCASTING ACCESS CHARGES					
22020207 HIRE OF PRIVATE	500,000.00	-	1,400,000.00	1,470,000.00	1,543,500.00
HOUSES					



22020217 ALTERNATIVE POWER GENERATION	1,000,000.00	-	-		-
22020218 REPAIR AND MAINTENANCE OF BOREHOLE	10,245,600.00	1,377,200.00	32,000,000.00	33,600,000.00	35,280,000.00
22020219 PROVISION/MAINTENANCE OF SOLAR LIGHT	3,500,000.00	-	4,000,000.00	4,200,000.00	4,410,000.00
22020223 SANITATION AND JANITORIAL SERVICE/SANITATION TASKFORCE ENFORCEMENT EXPENSES	16,048,000.00	-	2,000,000.00	2,100,000.00	2,205,000.00
22020301 OFFICE STATIONERY/COMPUTER CONSUMABLE	256,510,528.00	178,090,984.00	255,843,922.00	268,636,118.10	282,067,924.01
22020302 PLANNING & STATISTIC BOOKS	80,000.00	-	80,000.00	84,000.00	88,200.00
22020303 NEWSPAPERS/SUBSCRIPTIONS	26,788,936.00	-2,402,400.00	28,788,936.00	30,228,382.80	31,739,801.94
22020304 MAGAZINES, JOURNALS AND PERIODICALS	2,682,838.00	7,426,000.00	33,664,838.00	35,348,079.90	37,115,483.90
22020305 PRINTING OF NON SECURITY DOCUMENT	54,394,600.00	74,906,706.00	36,989,160.00	38,838,618.00	40,780,548.90
22020306 PRINTING OF SECURITY DOCUMENT	900,000.00	-	700,000.00	735,000.00	771,750.00
22020307 DRUGS AND MEDICAL SUPPLIES	59,580,000.00	23,369,365.00	79,000,000.00	82,950,000.00	87,097,500.00
22020308 UNIFORMS AND OTHER CLOTHINGS	9,877,850.00	3,700,000.00	23,300,000.00	24,465,000.00	25,688,250.00
22020309 FOOD STUFF/CATERING MATERIALS SUPPLIES	4,500,000.00	3,158,205.00	5,200,000.00	5,460,000.00	5,733,000.00
22020310 DRAWING OFFICE AND SURVEY MATERIALS	2,000,000.00	-515,000.00	2,000,000.00	2,100,000.00	2,205,000.00
22020313 PURCHASE OF ELECTRICAL ADDING MACHINE FOR THE INTERNAL AUDIT UNIT	100,000.00	50,000.00	200,000.00	210,000.00	220,500.00
22020315 PHOTOGRAPHIC MATERIALS	90,000.00	10,000.00	40,000.00	42,000.00	44,100.00
22020318 PURCHASE OF TEXTBOOKS AND TEACHING EQUIPMENT/MATERIALS FOR SCHOOLS	12,232,000.00	1,000,000.00	8,800,000.00	9,240,000.00	9,702,000.00



22020319 PRINTING OF BUDGET STATISTICS AND PLANNING	1,600,000.00	-	1,600,000.00	1,680,000.00	1,764,000.00
DOCUMENTS					
22020322 WATER SUPPLY SPARE	3,000,000.00	-1,000,000.00	3,000,000.00	3,150,000.00	3,307,500.00
PARTS AND OTHER EQUIPMENT					
22020324 PROVISION OF LABORATORY	3,357,000.00	-450,000.00	3,800,000.00	3,990,000.00	4,189,500.00
CHEMICALS					
22020325 LIBRARY EXPENSES	10,371,252.00	8,241,000.00	6,774,252.00	7,112,964.60	7,468,612.83
22020327 SKILL ACQUISITION &	3,100,000.00	547,500.00	2,800,000.00	2,940,000.00	3,087,000.00
LEARNING MATERIALS					
22020328 SPORTS EQUIPMENT	8,819,000.00	1,367,600.00	8,300,000.00	8,715,000.00	9,150,750.00
22020329 PURCHASE OF MOWER,	559,500.00	45,960,000.00	2,000,000.00	2,100,000.00	2,205,000.00
CUTLASSES AND SHOVELS					
22020330 FACILITY EQUIPMENT	1,459,500.00	32,372,500.00	2,000,000.00	2,100,000.00	2,205,000.00
22020331 PRIZES AND AWARDS TO	100,000.00	-	100,000.00	105,000.00	110,250.00
ATHLETES AND SCHOOLS					
22020333 PRINTING OF FILES JACKETS	2,067,100.00	3,920,000.00	3,707,600.00	3,892,980.00	4,087,629.00
22020334 PRINTING OF RECEIPTS	1,299,000.00	1,340,500.00	4,880,000.00	5,124,000.00	5,380,200.00
22020336 PURCHASE OF RAIN BOOT	100,000.00	-	100,000.00	105,000.00	110,250.00
22020337 MOTOR VEHICLE/BICYCLE ADVANCE	155,700.00	-	155,700.00	163,485.00	171,659.25
22020338 HEALTH CENTRE CONSUMABLE	1,100,000.00	58,620.00	400,000.00	420,000.00	441,000.00
22020340 TOOLS AND EQUIPMENT	561,500.00	74,250.00	2,200,000.00	2,310,000.00	2,425,500.00
22020340 TOOLS AND EQUIPMENT	359,500.00	2,416,200.00	4,151,900.00	4,359,495.00	4,577,469.75
22020344 ENTERTAINMENT, PUBLIC	4,300,000.00	324,950.00	4,400,000.00	4,620,000.00	4,851,000.00
RELATIONS AND HOSPITALITY	4,500,000.00	524,750.00	4,400,000.00	4,020,000.00	4,051,000.00
22020350 PRINTING OF FORMS	3,178,500.00	41,307,000.00	14,300,000.00	15,015,000.00	15,765,750.00
22020351 EXECUTIVE COUNCIL	20,000,000.00	875,000.00	20,000,000.00	21,000,000.00	22,050,000.00
REFRESHMENT			,,	,,	,,
22020360 PROVISITION OF COMPUTER	1,000,000.00	-	2,000,000.00	2,100,000.00	2,205,000.00
AND OTHER FACILITIES FOR BUDGET					
UNIT					
22020401 MAINTENANCE OF MOTOR	145,079,000.00	376,818,468.00	130,909,400.00	137,454,870.00	44,327,613.50
VEHICLE/TRANSPORT EQUIPMENT					1



					1
22020402	56,789,512.00	24,114,550.00	81,293,204.00	85,357,864.20	89,625,757.41
PROCUREMENT/MAINTENANCE OF					
OFFICE FURNITURE AND FITTINGS					
22020403 MAINTENANCE OF OFFICE	64,175,000.00	78,394,940.00	80,000,000.00	84,000,000.00	88,200,000.00
BUILDING / RESIDENTIAL QTRS					
22020404 PURCHASE/MAINTENANCE	15,604,852.00	19,782,080.00	31,604,852.00	33,185,094.60	34,844,349.33
OF PLANTS/GENERATORS					
22020405	9,817,800.00	33,516,000.00	9,603,800.00	10,083,990.00	10,588,189.50
PROCUREMENT/MAINTENANCE OF					
OFFICE EQUIPMENT					
22020408 MAINTENANCE OF HEAVY	200,000.00	92,000.00	200,000.00	210,000.00	220,500.00
DUTY EQUIPMENT					
22020409 WORKSHOP MAINTENANCE	14,775,000.00	9,400.00	20,200,000.00	21,210,000.00	22,270,500.00
22020414 MAINTENANCE AND	4,000,000.00	550,000.00	4,000,000.00	4,200,000.00	4,410,000.00
RUNNING COSTS OF JETS PROG.					
22020417 PURCHASE & MAINTENANCE	200,000.00	50,200.00	100,000.00	105,000.00	110,250.0
OF WATER TESTING EQUIPMENT					
22020419 MAINTENANCE &	200,000.00	100,000.00	200,000.00	210,000.00	220,500.0
REPLACEMENT OF FURNITURE AND					
FITTINGS IN GOVT. QUARTERS					
22020420 MAINTENANCE OF ELECTRIC	550,000.00	148,500.00	100,000.00	105,000.00	110,250.0
COOKERS IN GOVT. QUARTERS					
22020424 MAINTENANCE OF STREET	800,000.00	-	1,000,000.00	1,050,000.00	1,102,500.0
LIGHT					
22020428 MAINTENANCE OF HOSTELS	35,614,000.00	119,159,000.00	40,000,000.00	42,000,000.00	44,100,000.00
22020429 ELECTRIC INSTALLATION &	1,100,000.00	1,663,500.00	4,000,000.00	4,200,000.00	4,410,000.00
APPLIANCE, LICENCING & INSURANCE					
22020430 VEHICLE REGISTRATIONS,	2,000,000.00	-700,000.00	1,000,000.00	1,050,000.00	1,102,500.0
LICENCING AND INSURANCE					
22020432 LANDSCAPING & CHEMICALS	7,266,000.00	12,120,400.00	13,400,000.00	14,070,000.00	14,773,500.0
22020433 PROGRAMME	2,319,000.00	5,234,500.00	4,800,000.00	5,040,000.00	5,292,000.0
(RADIO/TELEVISION EXPENSES)					
22020435 MAINTENANCE OF OFFICE	189,028,000.00	139,032,550.00	271,000,000.00	284,550,000.00	298,777,500.0
PREMISES					
22020436 MAINTENANCE OF	400,000.00	-	400,000.00	420,000.00	441,000.0
TRACTORS					



22020437 MAINTENANCE OF	1,000,000.00	50,000.00	1,000,000.00	1,050,000.00	1,102,500.00
EDUCATION EQUIPMENT AND					
MATERIALS					
22020438 MAINTENANCE OF REFUSE	100,000.00	-	120,000.00	126,000.00	132,300.00
AND SEPTIC TANK EMPTIER					
22020447 REHABILITATION OF	7,000,000.00	1,750,000.00	7,200,000.00	7,560,000.00	7,938,000.00
SCHOOL BUILDINGS					
22020452 MAINTENANCE OF ICT	11,937,000.00	6,150,050.00	12,000,000.00	12,600,000.00	13,230,000.00
EQUIPMENT					
22020456 VC'S LODGE EXPENSES	7,500,000.00	-199,396.00	10,000,000.00	10,500,000.00	11,025,000.00
22020501 LOCAL TRAINING	64,108,656.00	-1,050,041.00	69,409,856.00	72,880,348.80	76,524,366.24
22020502 INTERNATIONAL TRAINING	7,538,000.00	1,502,411.00	15,000,000.00	15,750,000.00	16,537,500.00
22020503 RADIO LITERACY TRAINING:	80,000.00	-	80,000.00	84,000.00	88,200.00
TRAINING MOBILIZATION AND AIR					
TIME					
22020514 MASS LITERACY	3,060,000.00	-	3,060,000.00	3,213,000.00	3,373,650.00
PROGRAMME: BASIC LITERACY					
(EQUIVALENT OF PRIMARY 1 - 3)					
22020515 MASS LITERACY	3,060,000.00	-	3,060,000.00	3,213,000.00	3,373,650.00
PROGRAMME: POST LITERACY					
(EQUIVALENT OF PRIMARY 4 - 6)					
22020516 CONTINUE EDUCATION	3,060,000.00	-	3,060,000.00	3,213,000.00	3,373,650.00
CLASSES (JSS EQUIVALENT TO WRITE					
BECE)					
22020517 CONTINUE EDUCATION	3,060,000.00	-	3,060,000.00	3,213,000.00	3,373,650.00
CLASSES (SSS EQUIVALENT TO WRITE					
NECO)					
22020518 VOCATIONAL SKILLS	10,961,502.00	-	8,461,502.00	8,884,577.10	9,328,805.96
TRAINNING-PRACTICAL SKILLS FOR			<i>,</i> ,		
COMMUNITES					
22020601 SECURITY SERVICES	64,357,526.00	25,677,652.00	115,426,646.00	121,197,978.30	
	- , ,	.,.,.	-, -,	, , ,	127,257,877.22
22020602 OFFICE RENT	1,000,000.00	-	4,000,000.00	4,200,000.00	4,410,000.00
22020603 RESIDENTIAL RENT	1,000,000.00	-	4,000,000.00	4,200,000.00	4,410,000.00
22020604 SECURITY VOTES	2,900,000.00	300,000.00	2,000,000.00	2,100,000.00	2,205,000.00
(INCLUDING OPERATIONS)	2,700,000.00	500,000.00	2,000,000.00	2,100,000.00	2,203,000.00
	9,926,400.00	595,900.00	12,172,000.00	12,780,600.00	13,419,630.00
22020605 CLEANING AND FUMIGATION SERVICES	7,720,400.00	575,700.00	12,172,000.00	12,700,000.00	13,417,030.00
JEINTICEJ					



22020610 STUDENT EXCHANGE	20,000,000.00	4,000,000.00	20,000,000.00	21,000,000.00	22,050,000.00
PROGRAMMEAND LOCAL LANGUAGE DEVELOPMENT					
22020611 FRENCH PROGRAMME	4,400,000.00	700,000.00	101,000,000.00	106,050,000.00	111,352,500.00
22020612 SUPERVISION AND MONITORING OF SCHOOL PROJECT	1,300,000.00	315,000.00	3,000,000.00	3,150,000.00	3,307,500.00
22020613 MONITORING OF TERTIARY INSTITUTION (ADMISSION AND SCHOLARSHIP)	2,000,000.00	700,000.00	2,000,000.00	2,100,000.00	2,205,000.00
22020614 MONITORING OF SCHOOL & INSPECTORATE SERVICES	10,000,000.00	1,500,000.00	10,000,000.00	10,500,000.00	11,025,000.00
22020633 ASSISTANCE TO N.Y.S.C/FINANCIAL ASSISTANCE TO CSOs/NGOs/ASSISTANCE TO STUDENTS' ASSOCIATION	6,702,000.00	816,000.00	3,200,000.00	3,360,000.00	3,528,000.00
22020650 MATERIAL TESTING LABORATORY	400,000.00	78,000.00	1,200,000.00	1,260,000.00	1,323,000.00
22020656 WORKSHOPS, SEMINARS & CONFERENCES	80,821,600.00	-13,566,210.00	91,407,600.00	95,977,980.00	100,776,879.00
22020657 LIBRARY AND LAW REPORTING	63,526.00	-	63,526.00	66,702.30	70,037.42
22020658 MONITORING & EVALUATION SYSTEM COVID-19 RESPONSE	4,500,000.00	3,293,380.00	3,000,000.00	3,150,000.00	3,307,500.00
22020662 PARTICIPATION IN TRADE FAIRS (BOTH ZONAL & INTERNATIONAL)	1,000,000.00	469,000.00	1,000,000.00	1,050,000.00	1,102,500.00
22020667 SCHOOL SOCIAL WORKS (COUNSELLING)	5,000,000.00	4,800,000.00	5,800,000.00	6,090,000.00	6,394,500.00
22020679 OFFICE AND GENERAL EXPENSES	120,441,714.00	203,533,209.00	130,321,714.00	136,837,799.70	143,679,689.69
22020680 SPECIAL STATIONERY FOR COMPUTER ACCOUNTING MACHINE PAYROLL VOUCHERS MACHINE/COMPUTER/SALARY UNIT OVERHEAD EXPENSES	300,000.00	-	300,000.00	315,000.00	330,750.00
22020683 OFFICIAL GIFTS & PROTOCOL	1,700,000.00	-	200,000.00	210,000.00	220,500.00



22020748 ACCREDITATION OF COURSES	19,038,000.00	27,500,000.00	51,600,000.00	54,180,000.00	56,889,000.00
22020758 TENDER, PUBLICITY AND ADVERTISEMENT	2,859,500.00	5,376,308.00	6,179,800.00	6,488,790.00	6,813,229.50
22020760 COUNCIL OF TERTIARY INSTITUTIONS EXPENSES	23,500,000.00	-10,000,000.00	40,000,000.00	42,000,000.00	44,100,000.00
22020763 CONVOCATION EXPENSES	12,179,800.00	-	70,600,000.00	74,130,000.00	77,836,500.00
22020764 STAFF SCHOOL EXPENSES	1,000,000.00	-	400,000.00	420,000.00	441,000.00
22020765 VCS OFFICE AND SENATE EXPENSES	7,000,000.00	-2,914,000.00	12,000,000.00	12,600,000.00	13,230,000.00
22020766 INDUSTRIAL TRAINING/ATTACHMENT	600,000.00	-	1,400,000.00	1,470,000.00	1,543,500.00
22020768 SPORTS GEN/NATCEGA GAMES	1,000,000.00	-	600,000.00	630,000.00	661,500.00
22020776 HOSPITAL EXPENSES	8,590,000.00	3,301,620.00	8,000,000.00	8,400,000.00	8,820,000.00
22020781 STAFF MONITORING AND EVALUATION	5,000,000.00	-	5,000,000.00	5,250,000.00	5,512,500.00
22020783 SESP AND SESOP	200,000.00	-	200,000.00	210,000.00	220,500.00
22020784 ORGANIZATION OF SCIENCE COMPETITION	1,000,000.00	300,000.00	1,000,000.00	1,050,000.00	1,102,500.00
22020785 SCIENCE & TECHNICAL EXHIBITION FOR E.I.	2,940,580.00	749,999.00	4,000,000.00	4,200,000.00	4,410,000.00
22020787 NUC PROGRAMME ASSESMENT	12,000,000.00	5,029,942.00	14,000,000.00	14,700,000.00	15,435,000.00
22020789 FIELD TRIP	5,219,000.00	3,374,500.00	5,200,000.00	5,460,000.00	5,733,000.00
22020801 MOTOR VEHICLE FUEL COST	29,285,590.00	29,465,250.00	30,476,590.00	32,000,419.50	33,600,440.48
22020802 OTHER TRANSPORT EQUIPMENT FUEL COST	3,000,000.00	-	3,000,000.00	3,150,000.00	3,307,500.00
22020803 PLANTS/GENERATOR FUEL COST	42,889,476.00	15,192,280.00	35,513,476.00	37,289,149.80	39,153,607.29
22020806 DIESEL EXPENSES	28,095,000.00	22,489,000.00	10,000,000.00	10,500,000.00	11,025,000.00
22020807 FUEL EXPENSES	160,660,000.00	35,728,875.00	402,000,000.00	422,100,000.00	443,205,000.00
22020901 BANK CHARGES (OTHER THAN INTEREST)/SPECIAL CONVEYANCE & BANK CHARGES/FAAC MEETINGS	7,066,038.00	3,701,217.00	7,373,254.00	7,741,916.70	8,129,012.54



22020699 MEDICAL EXPENSES IN	400,000.00	-	400,000.00	420,000.00	441,000.00
SCHOOLS/SCHOOL HEALTH					
/SERVICES/INSPECTORATE					
SERVICES/INSPECTORATE SERVICES					
22020701 CONSULTANCY	18,742,500.00	12,177,600.00	8,342,080.00	8,759,184.00	9,197,143.20
SERVICES/FINANCIAL					
CONSULTING/AGRICULTURAL					
CONSULTING/CONSULTANCY					
EXPENSES ON STATISTICAL					
DATA/CONSULTANCY ON RECOVERY					
OF ECOLOGICAL FUND & EXCESS					
DEDUCTIONS ON LOANS/CONSULTANT					
COMMISION AND CONTRACTORS					
22020703 LEGAL	23,581,280.00	-12,147,640.00	50,000,000.00	52,500,000.00	55,125,000.00
SERVICES/PREROGATIVE OF					
MERCYEXPENSES/IMPLEMENTATION OF					
ACJ LAW 2017					
22020716 ACCREDITATION OF	6,000,000.00	-	5,000,000.00	5,250,000.00	5,512,500.00
TECHNICAL SCHOOLS/ACCREDITATION					
OF SERVICE PROVIDERS					
22020720 STATISTICAL	4,000,000.00	1,500,000.00	4,000,000.00	4,200,000.00	4,410,000.00
INVESTIGATION/ACTIVITIES					
22020722 PUBLIC RELATIONS	23,878,500.00	2,534,000.00	32,800,000.00	34,440,000.00	36,162,000.00
22020725 ELECTRICAL REPAIRS	16,000,000.00	19,335,690.00	12,000,000.00	12,600,000.00	13,230,000.00
22020731 BOARD MEETING	42,477,120.00	56,434,003.00	62,287,120.00	65,401,476.00	68,671,549.80
EXPENSES/HOSTING OF					
NATIONAL/STATE MEETINGS/CHIEF					
EXECUTIVE OF CULTURE MEETING					
22020735 SIWES SUPPLEMENTATION	11,038,000.00	19,279,550.00	21,390,000.00	22,459,500.00	23,582,475.00
22020737 IJMB/GCE/WAEC/NECO	5,190,000.00	-	16,000,000.00	16,800,000.00	17,640,000.00
(SCRATCH CARDS)					
22020738 I.D CARD PRODUCTION	16,719,000.00	6,768,000.00	3,600,000.00	3,780,000.00	3,969,000.00
22020741 LITERACY DAY	160,000.00	-	160,000.00	168,000.00	176,400.00
CELEBRATIONS					
22020742 ADVOCACY, MONITORING &	2,238,000.00	-	2,238,000.00	2,349,900.00	2,467,395.00
SENSITIZATION IN THE LGAS	· ·				



22020902 INSURANCE PREMIUM	154,463,500.00	15,814,594.00	22,400,000.00	23,520,000.00	24,696,00 0.00
22020904 CHARGE ON TURN OVER	2,000,000.00		1,000,000.00	1,050,000.00	1,102,500.00
22020905 EXTERNAL AUDITOR FEES	19,245,000.00	1,736,000.00	17,600,000.00	18,480,000.00	19,404,000.00
22020906 RENT AND RATES	1,438,000.00	1,000,000.00	1,400,000.00	1,470,000.00	1,543,500.00
22020900 REFUNDS OF VARIOUS	2,476,000.00	15,459,300.00	59,975,000.00	62,973,750.00	66,122,437.50
EXPENSES/REFUNDS TO SCHOOLS AND		13,437,300.00	37,773,000.00	02,775,750.00	00,122,437.30
COLLEGES					
22020912 MONTHLY RETURNS ON	62,280.00		62,280.00	65,394.00	68,663.70
INVESTMENT	02,200.00		02,200.00	03,374.00	00,003.70
22020913 FINANCIAL ASSISTANCE	1,141,000.00	30,000.00	2,200,000.00	2,310,000.00	2,425,500.00
22020935 BOOK & PRROJECT	-	-	11,000,000.00	11,550,000.00	12,127,500.00
ACCOUNT					
22020936 REMITTANCE TO STUDENT	11,000,000.00	16,438,000.00	10,000,000.00	10,500,000.00	11,025,000.00
BODIES					
22021001 REFRESHMENT, MEALS AND	99,398,752.00	125,701,428.00	132,356,952.00	138,974,799.60	145,923,539.58
HOSPITALITY (MEETING EXPENSES)					
22021002 HONORARIUM & SITTING	80,090,400.00	93,297,500.00	91,530,624.00	96,107,155.20	100,912,512.96
ALLOWANCE OTHER THAN STATE					
SECURITY COUNCIL					
22021003 PUBLICITY AND	24,391,000.00	36,147,218.67	49,502,080.00	51,977,184.00	54,576,043.20
ADVERTISEMENT					
22021005 POSTAGES AND COURIER	3,393,310.00	110,000.00	3,159,390.00	3,317,359.50	3,483,227.48
SERVICES					
22021006 WELFARE	27,345,700.00	4,056,500.00	27,555,700.00	28,933,485.00	30,380,159.25
PACKAGES/WELFARE					
22021007 SUBSCRIPTION TO	6,721,040.00	1,500,000.00	19,721,000.00	20,707,050.00	21,742,402.50
PROFESSIONAL BODIES					
22021008 SPORTING ACTIVITIES	8,046,080.00	-	8,563,120.00	8,991,276.00	9,440,839.80
22021009 MEDICAL	40,422,638.00	6,420,386.00	39,921,798.00	41,917,887.90	44,013,782.30
EXPENSES/REFUND (Local &					
INTERNATIONAL) COVID-19 RESPONSE					
22021011 RECRUITMENT AND	1,219,000.00	-	1,819,000.00	1,909,950.00	2,005,447.50
APPOINTMENT COST/PROMOTION					
EXPENSES/DISCIPLINE COST					
22021014 ANNUAL BUDGET EXPENSES	23,700,000.00	2,572,875.00	30,800,000.00	32,340,000.00	33,957,000.00
AND ADMINISTRATION					
22021015 BURIAL EXPENSES	15,235,464.00	14,917,750.00	21,716,464.00	22,802,287.20	23,942,401.56
22021016 AUDIT FEES AND EXPENSES	25,000,000.00	11,775,113.00	42,000,000.00	44,100,000.00	46,305,000.00
				en an an an tha an t	



22021017 HEALTH FACILITIES MAINTENANCE EXPENSES	2,000,000.00	-	4,000,000.00	4,200,000.00	4,410,000.00
22021018 STUDENT FEEDING EXPENSES AND TRANSPORTATION	56,000,000.00	11,500,000.00	80,000,000.00	84,000,000.00	88,200,000.00
22021019 PART - TIME TEACHING EXPENSES	64,780,000.00	-19,752,325.00	66,780,000.00	70,119,000.00	73,624,950.00
22021020 HIV/AIDS PROGRAMM	12,143,000.00	-2,750,000.00	12,642,000.00	13,274,100.00	13,937,805.00
22021021 GRANTS/CONTRIBUTION AND SUBVENTION	9,454,000.00	3,530,000.00	4,040,000.00	4,242,000.00	4,454,100.00
22021044 MATRICULATION EXPENSES	5,448,100.00	13,982,470.00	11,276,000.00	11,839,800.00	12,431,790.00
22021045 RESEARCH AND STUDIES	3,190,000.00	-354,000.00	5,040,000.00	5,292,000.00	5,556,600.00
22021046 NON-ACCIDENT BONUS TO DRIVERS	100,000.00	-	100,000.00	105,000.00	110,250.00
22021047 NATIONAL COUNCIL ON EDUCATION	8,000,000.00	4,000,000.00	8,000,000.00	8,400,000.00	8,820,000.00
22021056 ARTISAN TRAINNING EXPENSES IN NIGERIA-KOREA FRIENDSHIP INSTITUTE (YESSO/NDE SUPPORT)	90,400,000.00	40,000,000.00	96,000,000.00	100,800,000.00	105,840,000.00
22021059 DONATIONS/REDEMPTION OF PLEDGES	12,323,000.00	7,881,000.00	12,823,000.00	13,464,150.00	14,137,357.50
22021067 COVID-19 PANDEMIC RESPONSE ACTIVITIES	70,000,000.00	-6,079,250.00	54,160,000.00	56,868,000.00	59,711,400.00
22021073 WOMEN EDUCATION PROGRAMME	1,000,000.00	121,000.00	1,000,000.00	1,050,000.00	1,102,500.00
22021075 ORGANIZATION OF INTERNATIONAL SCIENCES OLYMPIADS	4,000,000.00	336,000.00	4,000,000.00	4,200,000.00	4,410,000.00
22021076 ENVIRONMENTAL EDUCATION AND PUBLIC AWARENESS PROGRAMME	4,000,000.00	750,000.00	4,000,000.00	4,200,000.00	4,410,000.00
22021081 EXTERNAL AUDIT EXPENSES	-	500,000.00	1,000,000.00	1,050,000.00	1,102,500.00
22021082 SCHOOL ADMINISTRATION EXPENSES TO Z.I.E OFFICE	6,000,000.00	550,000.00	6,000,000.00	6,300,000.00	6,615,000.00
22021083 KOGI STATE OPEN GOVERNANCE AND ACCOUNTABILITY SYSTEM (KOGAS)	2,000,000.00	50,000.00	2,000,000.00	2,100,000.00	2,205,000.00



22021085 FESTIVAL OF INSTRUCTIONAL MATERIALS WEEK	2,519,000.00	60,000.00	2,560,520.00	2,688,546.00	2,822,973.30
22021086 EXAMINATION EXPENSES/ENTRANCE EXAMINATION FOR HEALTH INSTITUTIONS	332,203,834.00	151,855,457.00	350,200,000.00	367,710,000.00	386,095,500.00
22021096 PRINTING AND PUBLICATION/PRINTING OF REVENUE RECEIPT BOOKLETS/PRINTING OF COURT FORMS/PRINTING OF OFFICE DOCUMENT	14,000,000.00	-2,842,000.00	22,000,000.00	23,100,000.00	24,255,000.00
22020101 LOCAL TRAVELS AND TRANSPORT - TRAINING	43,700,000.00	8,330,235.00	55,800,000.00	58,590,000.00	61,519,500.00

Table 9: Summary of Cancelled/Shutdown Projects

Project Name	Justification for cancellation/shut down
Establishment of Science &	Insufficient fund
Technology Development Projects	
Establishment of University of	Already Established
Science and Technology, Osara	
Renovation of Ogugu Community	Taken over by the federal Government
Special Secondary SchooL	
00050000020158 Development of	Insufficient fund
Consultancy Complex	
Purchase of Vehicles for	Insufficient fund
Ministries/Depts.	



3.3 Contributions from partners

Table 10: Grants and Donor Funding

Source /	Αποι	Int Expecte	ed (N)	Coun	terpart Fur	nding
Description of				Req	uirements	(N)
Grant	2022	2023	2024	2022	2023	2024
Not available						

3.4 Program connections between Sector MDAs

Parastatals under the Ministry of Education, Science and Technology sector include: State Universal Basic Education Board (SUBEB), Science, Technical Education and Teaching Services Commission (STETCOM), State Library Board (SLB), Adult and Non Formal Education (AANFE), and Tertiary Institution. As the supervising and coordinating authority on Education matters, the Ministry of Education, Science and Technology is responsible for setting out the policy and strategic direction for the sector while the parastatals are responsible for the implementation of Programed of strategic activities.

With the MTSS strategies defined, the sector team developed capital and recurrent activities for the implementation of the medium term plan. As specified above, a number of capital projects are currently ongoing and were accorded high priority in the MTSS for 2022 -2024. It is anticipated that recurrent costs for sustaining these projects would be factored into subsequent cycles of the MTSS. This would include human resource, maintenance of infrastructure and vehicles, procurement of office consumables and IT supplies.





3.5 Outline of Key Strategies Table 11: Summary of Projects' Expenditures and Output Measures

MDA Responsible			07 MOEST	04 MOEST	MOEST	MOEST	56 MOEST	5 MOEST
MTSS Activity Code			0005000010107	0005000010104			0005000020156	000500002015
	2024		85,734Maths and 85,734Eng textbooks for JSS 1 - 3 & SSS 1	100%Physics and chemistry kits supplied	150,000 Number of pupils and student s Covered	250,000 Number of pupils students & Teachers Covered	200 Number of toilet provided in schools	500 of thermometer provided
	2023		85,734Maths and 85,734Eng textbooks for JSS 1 - 3 & SSS 1	100%Physics and chemistry kits supplied	150,000 Number of pupils and student s Covered	250,000 Number of pupils students &Teachers Covered	200 Number of toilet provided in schools	500 of thermometer provided
Output Target	2022		85,734Maths and 85,734Eng textbooks for JSS 1 -3 & SSS 1	100%Physics and chemistry kits supplied	150,000 Number of pupils and student s Covered	250,000 Number of pupils ,students & Teachers Covered	200 Number of toilet provided in schools	500r of thermometer provided
Base Line (i.e. Output Value in	value in 2020)		Ž	Nil	Nil	Nil	Nil	Nil
Output KPI			85, 734Maths and 85, 734Eng textbooks for JSS 1 -3 & SSS 1	Physics and chemistry kits supplied	150 ,000 Number of pupils and student s Covered	250 ,000 Number of pupils ,students &Teachers Covered		
Output			Textbooks Supplied	Chemical Reagent Equipment, supplied	Number of pupils and students Covered	Number of pupils ,students &Teachers Covered	Number of toilet provided in schools	Number of thermometer provided
Budgeted enditure /	Cost (N)	202	96,079,127.50	22,,000,000	000,000,011	000'9ɛ8'८८	150,084,000	000'082'12
Budgeted Expenditure /	. 57	zoz	23,530,076.25	25,500,000	105,000,000.	74,298,000	143,262,000	000'06∠'07
Amount Spent on The Project		202	₹ 220,189,02	₹	₹	000'09∠'0∠ ≨	13e'+40'000 ≩	₹ 000,008,01
Programmed Project / Activity Title Amount on The			Supply of customized textbooks to schools (MOEHQ), including instructional material	Supply of science, Technical & vocational equipment to 21 Govt science and Technical colleges and 21 Government Schools in 21 LGA	E-learning programme COVI-19 Palliatives for student in Jss 3 & SSS 3	Dis infect ant of schools , Water supply, Advocacy on back -to- school(COVID-19	Construction of VIP toilet & sanitation(COVID-19 Response	Infrared Thermometer for Tempe ration reading COVID -19 Response
Programmed education Education Education F 1 9 9 9								



page 54



MOEST	MOEST	MOEST	Agency	MOEST	MOEST	MOEST
0005000010131	0005000010129	0005000010106	0005000010121	0005000010116	000500001022	0005000010128
100% of 200 capacity resource Centre constructed	6 competition	100% primary& secondary school renovated	100 capacity library renovated and reading desks and chairs supplied	Data analyzed	Timely updated data	100% Sector plan implemented
80% of 200 capacity resource Centre constructed	6 competition	100% primary& secondary school renovated	100 capacity library renovated and reading desks and chairs supplied	Data analyzed	Timely updated data	100% Sector plan implemented
50% of 200 capacity resource Centre constructed	3 competition	100% primary£ secondary school renovated	100 capacity library renovated and reading desks and chairs supplied	Data analyzed	Timely updated data	100% Sector plan implemented
22 hectares of lands at Filele	no's competition		Ni	Nil	2015/2016 updated	Ni
200 capacity resource Centre constructed	Mill Basketbal,shell cup, Copa coca cola Football(0-17)	Primary and secondary school renovate	100 capacity library renovated and reading desks and chairs supplied	Data analyzed	School census managed	Sector plan implemented
Education resource constructed	Competition	school Buildings renovated	state library renovated and furnished	Document analyzed	information managed	Summit held and sector pla n produced
22,000,000.00	22'000'000'55	000'000''⊆09	000'058'85	00.000,000,11	00.000,000,71	00.000,00,55
22,500,000.00	25,500,000.00	277,500,000.00	29°132°1000	10,500,000.00	00.000,008,81	31,500,000.00
کي ۵۰.000,000,02	₹ 00.000,000,02	₹ 00.000,000,022	₹ 00.000,002,52	₹ 00.000,000,01	A 00.000,000,81	A 00.000,000,000
Education resource Centre	Sport Development & competition in schools	Renovation of school Buildings (Primary and post primary).	Renovation of state library complex/provision of readers infrastructure and books	Education Sector Analysis (ESA)Development/Review of ministerial strategic plan	Education management Information system (EMIS) MOE Headquarters.	State Education Summit and Sector Plan (SES0P)



EST	B&P	EST	EST	EST	EST
					26 MO
30050000201 0	000500001011 000500001011	000500001010	J00500001014	000500001018	00110000010126 MOEST
100% Bursary (awarded to student in tertiary institution	100% Mathematics Olympiad	100% Sss3 (student WAEC Fees paid	52,000	100% of 100 (capacity Office complex Constructedfi one story building renovated	6 centres per each Senatorial District
100%Bursary awarded to student in tertiary institution	100% Mathematics Olympiad	100% Sss 3 student WAEC Fees paid	49,000	80% of 100 capacity Office complex Constructed & one story building renovated	4 centres per each Senatorial District
100% Bursary awarded to student in tertiary institution	100% Mathematics Olympiad	100% Sss3 student WAEC Fees paid	46,000	50% of 100 capacity Office complex Constructed& one story building renovated	2 centres per each Senatorial District
Bursary awarded to student in tertiary institution	Nil	Nil	Ni	Жі	NA
Bursary awarded to student in tertiary institution	Mathematics Olympiad	Sss3 student WAEC Fees paid	46 000 pupils Evaluation paid	100 capacity Office complex Constructed& one story building renovated	Functional ICT centre in various places
Bursary awarded	Mathematics project improved	WAEC Fees paid	Basic 6 evaluation paid	Office complex Constructed£ one story building renovated	ICT park/Hub established
55,000,000.62	22,000,000.00	00.000,000,011	·000'009'0S	00.000,00,11	22,000,000
00 [.] 000,000.22	00.000,000,12	105,000,000,201	48,300,000	٥°00,000,002,01	22,500,000
≥00.000,000,02	₹ 00.000,000,02	₹ 00.000,000,001	₹ .000,000,44	₹	20°,000,02
			ation: basic		Government intervention on ICT N. park/Hub(SIP)
	00 Bursary awarded Bursary awarded Bursary 100% Bursary 0000,000,000 000 000 000 0000,000,000,000 awarded to awarded to awarded to 50,000,000,000 awarded to awarded to awarded to 50,000,000,000 institution tertiary tertiary 65,000,000 institution institution institution	M M M M M M <	M M M M M M M M M M M M M M M M M M M M M M M M M M M Institution student in student WEL M </td <td>M M</td> <td>M 100 Ursay avarded bursay avarded</td>	M M	M 100 Ursay avarded bursay avarded



MOEST	MOEST	MOEST		MOEST	MOEST	MOEST
0005000010113	0005000040114	0005000040115	0013000010184	0002000010128	0002000010117	0005000040106
21 motorcycles for area evaluators {inspectors} in provided	42 Schools building renovated	400 Number of teachers in training/Medi cal students a warded	100% of One restructed	21 computers installed& internet facilities in 40 Centre's	Head quarter & 21area Offices constructed	285 school with farm land
21 motorcycles for area evaluators in provided	42 Schools building renovated	400 Number of teachers in training/Med ical students a warded	80% of One restructed	21computers installed& internet facilities in 40 Centre's	Head quarter & 21area Offices constructed	285 school with farm land
21 motorcycles for area evaluators {inspectors} in provided	42 Schools building renovated	400 Number of teachers in training/Medic al students a warded	50% of One restructed	21 computers installed& internet facilities in 40 Centre's	Head quarter & 21area Offices constructed	285 school with farm land
NI	Nit	Ni	Ni	NI	NI	NI
21 motorcycles for area evaluators [inspectors] in provided	42 Schools building renovated	400 Number of teachers in training/Medical students a warded	One store restructed	21 computers installed& internet facilities in 40 Centre's	Head quarter & 21area Offices constructed	285 school with farm land
motorcycles for area evaluators {inspectors} in provided	Schools building renovated	Number of teachers in training/Medical students a warded	Store restructed	computers installed	Offices Constructed	Farm land constructed/vocati onal courses
000'0ɛ6'9	000,000,011	22,000,000	000.000,11	00.000,00 1 ,7£	00.000,002,81	222,000,0000
000,005,8 000,000	102°000°001 000°000°001	25'200'000'000	10,500,000.00 10,500,000.00	34,000,000,000 35,700,000.00	15,750,000.00 15,750,000.00	500°000°12
¥	AN OLD CON	A a a a a a a a a a a a a a a a a a a a	¥	A constant	A constant	AN OLD OL
Provision of motorcycles for 21 area evaluators {inspectors} in 21 LGAs	Renovation and expansion of learning environment in 42 schools 2 per local government {GYB legacy/Model school project	Scholarship for teachers in training/Medicine students farmed out in other university	Restructuring of the general store at the Ministry of Education, Science and Technology Headquarter.	Computerization in 21 Centre's	Construction of Headquarter and 21 Offices for Quality Assurance and furnishing.	Preparation of school lands for agriculture & Agricultural vocational courses in 21 schools in 21 LGAS

	- OF CO							
MOEST	MOEST	MOEST	MOEST	MOEST	MOEST	MOEST	MOEST	MOEST
00050000020153	00020000010118	0002000030108	00050000010140	0005000010141	00130000010186	0005000010102	00050000010117	00050000010118
500 teaching aids provided	100% 3 Guardian and counselling g centresConstr ucted	100% Community Secondary School Agassa renovated	100%Academi c Excellent in Maths&Eng	100% schools renovated	4,484 teachers trained	10 courses accredited	One School Renovated	One School Renovated
500 teaching aids provided	100% 3 Guardian and counseling centresConst ructed	100% Community Secondary School Agassa renovated	80% Academic Excellent in Maths&Eng	100% schools renovated	4,484 teachers trained	10 courses accredited	One School Renovated	One School Renovated
500 teaching aids provided	100% of 3 Guardian and counselling centresConstr ucted	100 % Community Secondary School Agassa renovated	50%Academic Excellent in Math's &Eng.	100% schools renovated	4,484 teachers trained	10 courses accredited	One School Renovated	One School Renovated
Nil	Nil	Nil	Nil	Nil	Nil	NI	Nil	NI
500 teaching aids provided	3 Guardian and counselling Centre's Constructed	Community Secondary School Agassa renovated	Academic Excellent competition Mathematics& English	105 schools renovated	4,484 teachers trained	10 courses accredited	One School Renovated	One School Renovated
Number of teaching aids provided	Guardian and counselling Centre's Constructed	Secondryschool Renovated	Academic excellent competition.	Schools renovated fence constructed	Teachers trained	Number of courses accredited	School Renovated	School Renovated
22,000,000	٥٥٥,000,٢٢	22,000,000	000,000,11	330,000,000	000,000,11	44,000,000	220,000,000	000,000,011
25,500,000	10 ^{,500} ,000	25,500,000	10,500,000	312,000,000	10,500,000	45,000,000	210,000,000	J02'000'000
20,000,000	10,000,010	20,000,000	000,000,01	300,000,000	000,000,01	40,000,000	200,000,000	000'000'001
٩	ИА	ИА	ИА	NA	АА	ИА	ИА	ИА
Provision of learning infrastructure in public school	Strengthening guardian and counseling centers in the 3 Senatorial Districts	Renovation of Community Secondary School Agassa and Two Others	Kogi wide academic Excellent commendation (4 th edit)	Renovation/ Rehabilitation of Schools and Perimeter fencing across the State (All LGA)	Staff training	Accreditation of Technical school courses (Ankpa, Idah, Oboroke and Mopa	Renovation of Abdulaziz Atta memorial school ,Okene	0005000040118 Renovation of GSS Ogaminana, Adavi



page 58



MOEST	MOEST	MOEST	MOEST	Moest	Moest	KSU	Moest
0005000010119	00050000010145	00050000010146	00050000010121	00050000010148			
One School Renovated	90% of Student Educated	50% of special need student educated	70% science laboratory in secondary school upgraded	35% out of school children reduced	100% community Secondary Olowa and Others Renovated	% increase in services	More books provied
One School Renovated	80% of Student Educated	50% of special need student educated	60% science laboratory in secondary school upgraded	40% out of school children reduced	70% community Secondary Olowa and Others Renovated	Expansion of the clinic	More infrastructur e provided
One School Renovated	70% of Student Educated	50% of special need student educated	50% science laboratory in secondary school upgraded	45% out of school children reduced	¥	Renovations	Full renovation of the library
Ni	¥	М	¥	¥		AN	Library in Place
One School Renovated	Student Educated	Special need Student Educated	Science laboratory in secondary school upgraded	Out-of-school- children-reduced	community Secondary Olowa and Others Renovated	Increased in numbers' of rooms for more services	More space and Books for readers
School Renovated	No of People and Student Educated	No of Special need Educated	No of science laboratory secondary school upgraded	Percentage of school children reduced	community Secondary Olowa and Others Renovated	University Clinic renovated and expended	Library renovated and infrastructure and books provided
000'000'28	000'000'55	000'000'55	000,002,17	22'000'000	000'009'9	000,000,11	24032000
000'052'82	25'200'000	25,500,000	000'052'89	25'200'000	000'008'9	10,500,000	23200000
000'000'\$∠	500°,000,02	000'000'0S	500°,000,8∂	₹ 20,000,000	A 000,000,000,0	₹ 000,000,01	00000585
0005000040119 Renovation of Okene secondary school	Provision of equal access to quality Education (ECCD/BASIC)	Inclusive Education learners with special need	Upgrading of science laboratory in all special science secondary schools	Reduction of out of school children Rate from 60% to 45% programme	Renovation of community Secondary Olowa and Others	000400000 30131 Renovation/Expansion of University Clinic	0005000010121 Renovation of State Library Complex/Provision of Readers Infrastructure and Books



Moest	MOEST	MOEST	COE Ankpa	Kogi Poly	Kogi Poly	kogi Poly
40% e-library and CBT Centres in place	40% State secondary schools renovated	100% Ejegbo Community Secondary School Established and construcetd	100% courses in COE Ankpa accredited	50% identified project completed	100% courses in Kogi Poly accredited	50% Laboratories for Engineering Kogi State Polytechnic, Lokoja completed
30% e-library and CBT Centres in place	30% State secondary schools renovated	76% Ejegbo Community Secondary School Established and construcetd	80% courses in COE Ankpa accredited	45% identified project completed	80% courses in Kogi Poly accredited	40% Laboratories for Engineering Courses in Kogi State Polytechnic, Lokoja completed
20% e-library and CBT Centres in place	20% State secondary schools renovated	55% Ejegbo Community Secondary School Established and construcetd	60% courses in COE Ankpa accredited	40% identified project completed	60% courses in Kogi Poly accredited	30% Laboratories for Engineering Kogi State Polytechnic, Lokoja completed
A	ИА	ИА	A	АМ	NA	ИА
Accessibility of e- library and CBT centres in difference location	Increased numbers of class rooms available	Ejegbo Community Secondary School Established and construcetd	Number of courses satisfied.	More number of functional vehicles and projects seen	Number of courses satisfied.	Functional Laboratories for Engineering Courses in place
e-library and CBT Centres in place	Secondary Schools Across the State renovated	Ejegbo Community Secondary School Established and construcetd	Courses in College of Education (COE), Ankpa accredited	Kogi State Polytechnic Lokoja Projects executed including purchase of vehicle	Courses in Kogi Poly accredited	Laboratories for Engineering Courses in Kogi State Polytechnic, Lokoja Constructed and equipped
22,000,000	4,400,000,004,4	44,000,000	۹¢2'000'000	280,500,000	00 00 00	000'829'99
25,500000	¢,200,000,000	45,000,000	122'000'000	267,750,0000	00 0'005'298 00	000'609'89
کل 2000000,02	₹	₹ 000,000,04	₹ 120,000,000	522°000'000	0'000'05E	000009 ⊈
0005000010143 Government Intervention on Science, e-Library, CBT Centres (SIP)	0005000010150 Renovation/Remodelling of Secondary Schools Across the State	Establishment Ejegbo Community Secondary School	0005000020101 Accreditation of Courses in College of Education (COE), Ankpa	Provision of Additional Structures/Perimeter Fencing/Pedestrian Bridge and Maintenance of existing Ones at the Kogi State Polytechnic Lokoja Projects including Purchase of Vehicles	0005000020104 Accreditation of Courses in Kogi Polytechnic, Lokoja	0005000020105 Construction/Equipping of Laboratories for Engineering Courses in Kogi State Polytechnic, Lokoja



Kogi poly	KSU	KSU	COE Kabba	COE Kabba	COE Ankpa	Nig Korea	KSU
100% School of Agricultural Engineering Established	80% Student Hotels (KSU) completed	100% courses KSU accredited	50% identified project completed	100% courses in COE Kabba accredited	40% Facilities at College of Education, Ankpa expended	100% Administratio n Block at Nigeria Korea Friendship Institute completed	100% University Guest House renovation completed
80% School of Agricultural Engineering Established	70% Student Hotels (KSU) completed	80% courses in KSU accredited	45% identified project completed	80% courses in COE Kabba accredited	35% Facilities at College of Education, Ankpa expended	75% Administratio n Block at Nigeria Korea Friendship Institute completed	75% University Guest House renovation completed
60% School of Agricultural Engineering Established	50% Student Hotels (KSU) completed	60% courses in KSU accredited	40% identified project completed	60% courses in COE Kabba accredited	30% Facilities at College of Education, Ankpa expended	45% Administration Block at Nigeria Korea Friendship Institute completed	40% University Guest House renovation completed
A	¥	¥	¥	¥	¥	¥	A
School of Agricultural Engineering Established	More numbers of students Hostel available in KSU	Number of courses satisfied.	More number of projects seen	Number of courses satisfied.	Availabilities of functional facilities	Functional administrative block in place	Functional University Guest House in place
School of Agricuttural Engineering Established	Student Hotels (KSU) maintained/constr ucted	Courses in KSU accredited	COE Kabba Projects executed	Courses in College of Education (COE), Kabba accredited	Facilities at College of Education, Ankpa expended	Administration Block at Nigeria Korea Friendship Institute constructed	University Guest House renovated
000,000,88	000'0 303000192'00	330'000'000	382,000,000	000'000'ɛ୨ɛ	06.259,83 4 ,12	۶ ¹ 6,500,000	16,500,000
84,000,000	157,500,000	312'000'000	367,500,000	346,000,000	46,129,152.45	000'052'51	000052'S1
₹ 000,000,08	150,000,000	₹	232 ^{,000} ,000	330,000,000 ₹	£	00000051 ¥	₹ 000,000,21
Establishment of School of Agricultural Engineering	0005000020108 Construction/Maintenance of Student Hostels (KSU)	0005000020109 Accreditation of Courses at KSU, Anyigba	0005000020110 College of Education (Technical), Kabba Project	0005000020111 Accreditation of All Courses at COE Technical Kabba	0005000020112 Expansion of Facilities at College of Education, Ankpa	0005000020146 Construction of Administration Block at Nigeria Korea Friendship Institute	0005000020159 Renovation of University Guest House



KSU	KSU	Nig Korea	Nig Korea	Nig Korea	CUSTECH	CUSTECH	Ksu
				00140000010120			
100% Kogi State University perimeter fencing Constructed	100% road constructed / rehabilitated	100% ICT Laboratory Block completed	100% Lecture Hall completed	Electricity to National Grade Connnected	100% Admin. Block completed	100% Vehicles for Principal Officer procured	100% University Library completed
65% Kogi State University perimeter fencing Constructed	70% road constructed / rehabilitated	75% ICT Laboratory Block completed	75% Lecture Hall completed	Electricity to National Grade Connnected	75% Admin. Block completed	70% Vehicles for Principal Officer procured	75% University Library completed
55% Kogi State University perimeter fencing Constructed	60% road constructed/r ehabilitated	45% ICT Laboratory Block completed	45% Lecture Hall Block completed	Electricity to National Grade Connnected	45% Admin. Block completed	60% Vehicles for Principal Officer procured	45% University Library completed
А	A	АМ	۲ ۲	A	A	ИА	A
Kogi State University perimeter fencing Constructed	Km of road constructed/rehabili tated	ICT Laboratory Block available	Lecture Hall available	Electricity to National Grade Connnected	Admin. Block available	Number of Vehicles for Principal Officer procured	University Library available
Kogi State University perimeter fencing Constructed	Road Constructed/Rehab ilitated(KSU Internal Roads)	ICT Laboratory Block constructed and equipped	Lecture Hall constructed and equipped	Electricity to National Grade Connnected	Admin. Block constructed and equipped	Vehicles for Principal Officer procured	University Library constructed and equipped
220,000,000	000'000'5ZZ	000'000'22	22,000,000	000'009'9	330,000,000	۵00'000'591	000,000,011
210,000,000	562,000,000	000'005'22	21,000000	000'000'9	312,000,000	122,500,000	102 ^{,000} ,000
₹	₹	<u>000</u> '000'02	50°00000	<u>000</u> ,000,8	₹	₹ 000'000'051	₹ 000,000,001
Kogi State University perimeter fencing	Road Construction/Rehabilitation(KSU Internal Roads)	0005000020160 Construction and Equipping of ICT Laboratory Block	0005000020161 Construction of Lecture Hall at Nigeria-Korea friendship Institute	Connection of NKFI Electricity to National Grade	0005000020162 Construction/Equipping of Admin. Block (CUSTECH)	Purchase of Official Vehicles for Principal Officer	0005000020165 Construction/Equipping of University Library (KSU)



(CUSTECH	(CUSTECH	(CUSTECH	CUSTECH	CUSTECH	CUSTECH	Nig Korea
100% structures Contructed	100% university clinic constructed	100 Staff Quarters Constructed / Eqquipped	100 student Hostel Constructed	100%water facilitieis provided	100% University Clinic completed	100% Library Block completed
80% structures Contructed	70% university clinic constructed	80 Staff Quarters Constructed / Eqquipped	70 student Hostel Constructed	80% water facilitieis provided	75% University Clinic completed	75% Library Block completed
60% structures Contructed	50% university clinic constructed	60% Staff Quarters Constructed / Eqquipped	50% student Hostel Constructed	60% water facilitieis provided	45% University Clinic completed	45% Library Block completed
M	A	М	А	МА	МА	МА
Number of structures Contructed	1 number university clinic constructed	Number of Staff Quarters Constructed / Eqquipped	Capacity of the student Hostel Constructed	Capacity/ number of water facilitieis provided	University Clinic available	Library Block available
COLLEGE OF MEDICINE, FACULTY OF ENGINEERING, SENATE BUILDING AND FACULTY OF COMPUTING AND INFORMATION TECHNOLOGY CONSTRUCTED	University Clinic Constructed)	Staff Quarters Constructed / Eqquipped	Sudent Hotels Constructed/Maint enaned	Water Facilities Provided	University Clinic constructed and equipped	Library Block constructed and equipped
000'000'009'9	000'000'011	000'000'011	000'000'011	22,000,000	000000101	16,500,000
e'300'000'000 9	102°000°000 100°000°000	102'000'000 100'000'000	102°000°000 100°000°000	52,500,000 50,000,000	00000001	15,750000 15,000000
¥		A	A	A	¥	M
CONSTRUCTION/EQUIPPING OF COLLEGE OF MEDICINE, FACULTY OF ENGINEERING, SENATE BUILDING AND FACULTY OF COMPUTING AND INFORMATION TECHNOLOGY (CUSTECH)	Construction/Equipping of University Clinic (CUSTECH)	Construction/Equipping Staff Quarters (CUSTECH)	Construction/Maintenance of Student Hotels (CUSTECH)	Provision of Water Facilities (CUSTECH)	0005000020166 Construction/Equipping of University Clinic (KSU) Application of Science and Technology	0005000020147 Construction of Library Block at Nigeria Korea Institute



Nig Korea	Nig Korea	Nig Korea	Nig Korea	MOEST	MOEST	MOEST
		0006000030133				
100% Hostel at Nigeria Korea Institute constructed	100% Clinic at Nigeria Korea Institute constructed	Pe100%rimet er Fencing for Nigeria- Korea friendship Institute constructed	100% capacity of Lecture Halls & Theaters constructed	9,000 Library Books and Equipment purchased	5,000 Curriculums and Teaching Aids for Mass Literacy provided	15 communities in each LG have Special Education (leaners with special need)
70% Hostel at Nigeria Korea Institute constructed	75% Clinic at Nigeria Korea Institute constructed	60%Perimete r Fencing for Nigeria- Korea friendship Institute constructed	80% Capacity of Lecture Halls & Theaters constructed	7,000 Library Books and Equipment purchased	4,000 Curriculums and Teaching Aids for Mass Literacy provided	10 communities in each LG have Special Education (leaners with special need)
50% Hostel at Nigeria Korea Institute constructed	65% Clinic at Nigeria Korea Institute constructed	50% Perimeter Fencing for Nigeria-Korea friendship Institute constructed	60% Capacity of Lecture Halls £ Theaters constructed	5,000 Library Books and Equipment purchased	3,000 Curriculums and Teaching Aids for Mass Literacy provided	5 communities in each LG have Special Education (leaners with special need)
ИА			A	Å	ИА	МА
2 Blocks of Hostel at Nigeria Korea Institute constructed	1 Block of Clinic at Nigeria Korea Institute constructed	Perimeter Fencing for Nigeria-Korea friendship Institute constructed	Capacity of Lecture Halls & Theaters constructed	Books and Equipment available	Curriculums and Teaching Aids for Mass Literacy available	Special Education on going
Blocks of Hostel at Nigeria Korea Institute constructed	Block of Clinic at Nigeria Korea Institute constructed	Perimeter Fencing for Nigeria-Korea friendship Institute constructed	Lecture Halls & Theaters constructed	Library Books and Equipment purchased	Curricultums and Teaching Aids for Mass Literacy provided	Special Education (leaners with special need) carried out
22,000,000	000'000'11	36,522,96	000'000'022	000'000'ZZ	22,000,000	33'000'000
25,5000,000	٥00'005'0 L	02.769,238,45	312,000,000	00000'LZ	22,500,000	31,500000
20,000,000	000'000'01	33,205,426	300,000,005	2000000°0Z	20,000,000	000°000°0£
¥	M	M	M	A	M	A
Construction of 2 Blocks of Hostel at Nigeria Korea Institute	Construction of Block of Clinic at Nigeria Korea Institute	Construction of Perimeter Fencing for Nigeria-Korea friendship Institute	Construction OF Lecture Halls & Theaters	00050000040120 Purchase of Library Books and Equipment	0005000040116 Provision of Curriculums and Teaching Aids for Mass Literacy	0005000040123 Special Education (leaners with special need)



MOEST	MOEST	MOEST	MOEST	MOEST	
0005000010124	0005000010147	00130000020115	0005000040112	0005000010143	0005000040108
100%Awarene ss created in town and villages	90 % Girls Child Educated	2000 soap, 3,000 disinfectant and 2,500 sanitizer	42Equipmen t provided	Population of student covered	4 Technical schools upgraded
100%Awarene ss created in town and villages	80 % Girls Child Educated	2000 soap, 3,000 disinfectant and 2,500 sanitizer	42Equipment provided	Population of student covered	4 Technical schools upgraded
100%Awarenes s created in town and villages	70 % Girls Child Educated	2000 soap, 3,000 disinfectant and 2,500 sanitizer	42Equipmen t provided	Population of student covered	4 Technical schools upgraded
ĨŽ	ИА	Ni	Ξ.	Ni	Ni
Awareness created in town and villages	Girls Child Educated	2000 soap, 3,000 disinfectant and 2,500 sanitizer	42Equipment provided	Population of student covered	4 Technical schools upgraded
Awareness created	No of girl child Educated	Bio- Tech products produced	Equipment provided	Computer and internet services	Technical school upgraded
00.000,000,11	55,000,000	00.000,000,11	22,000,000.00	.000,000,22	220,000,000
10,500,000.00	22,500,000	10,500,000.00	22,000,000.00	22,500,000	210,000,000.
₹ 00.000,000,01	£	₹ 00.000,000,01	₹ 90.000,000,02	500'000 200'000	₹ 200,000,000
Education for All/SDG4	Girl child education in UBE/POST BASIC	Bio- Tech production project (Soap, Hand Sanitizer Etc.)	Provision of vocational skills equipment to 21 LGAs skills centre for youths and Adults education	0005000010143 Government intervention on Science ,Library ,CBT centres (Sip).	Upgrading of existing technical school {Ankpa, Idah, Oboroke, and Mopa}.
Girl Child Education		Application of Science and Technology		A	



3.6 Justification

The priorities and policies that informed the Ministry's 2021- 2023 revised document were premised on high impact interventions for the achievement of the revised sector goals.

Following the conduct of the research leading to the formation of Medium Term Sector Strategies and the focus on the good governance as a major economic alternative to leveraging governance, the sector team engaged the selection process with the view to ensuring that the identified strategies to be implemented are well aligned with the goals and objectives of the medium term plan derived from the State Development Plan and New Direction Blueprint/Let's do MORE. The selection process is based on the following criteria.

Criterion 1: Evidence that the Existing Projects are indeed Ongoing

Score	Does the budget commitment correspond to an ongoing project?
4	Abundant and convincing evidence that project is ongoing (e.g. ExCo approvals; contract awards; details of contractor(s); detailed project work plan with deliverables, milestones and targets; engineering designs; cost revisions; contract variations; implementation progress reports; etc.)
3	Sufficient and convincing evidence that project is ongoing.
2	Some evidence or moderate evidence that project is ongoing.
1	No substantial evidence that project is ongoing.

Criterion 2: Clarity of Current Justification for Budget Commitment

Score	How well can the Sector account for the level of funds currently
	allocated to that Budget Commitment?
4	Very Well - All cost components can be clearly identified and a strong
	argument presented for all costs
3	Well - The cost components can be clearly identified, although not all can
	be fully justified as necessary
2	Moderately - Some but not all of the cost components can be identified,
	with limited justification
1	Not at all - The cost components can be neither identified nor can these be
	justified.



Criterion 3: Current Impact of Budget Commitment

Score	What are the Tangible Positive Impacts of the Budget Commitment?
4	Abundant and convincing evidence of substantial positive impact from
	existing commitment
3	Sufficient and convincing evidence of moderate positive impact
2	Some evidence of moderate positive impact
1	No substantial evidence of positive impact

Criterion 4: Likelihood of Completion in 2022 - 2024 Timeframe

Score	How well can the MDA justify that the current budget commitment and planned future spending will complete the project, and run the project post completion? This should be based on the contract awarded and the data collected.
4	All evidence suggests that the project will be completed with the budgeted funds and that future running costs have been fully taken into account
3	MDA can show that the project is likely to be completed with budgeted funds and future running costs have been adequately considered
2	MDA can show that budgeted funds will allow for substantial progress but not completion and future running costs can be identified
1	Not at all - allocated funds will not allow for substantial progress nor can future running costs be adequately identified

Criterion 5: Relation to the Sector's goals

Score	How critical is this project to the achievement of the Sector's goals under the Vision 20:2020, Kogi SEEDS or other Policies, etc?
4	Vital - Goal cannot be achieved otherwise
3	Important - This project will make a substantial and measurable
	contribution to achieving the goal
2	Moderately - This project will make some contribution to achieving the goal
1	Limited - the project will make no significant contribution to achieving the
	goal



Secondly, that the selected strategies are capable of delivering verifiable results within the limited resources allocated and in the shortest possible time. The current approach is a remarkable departure from the previous experience where annual budgets were developed without recourse to the desired impact of those expenditure but on the arbitrary allocation of resources on budget-lined items.

With the MTSS approach, which is result-based budget all costs interventions are linked to the achievement of the MTSS outputs, outcomes and Impact as defined in the Let's Do More Agenda of the State Government, which came after the New Direction Blue Print policy framework. Consequently, the sector will be able to assess progress of the MTSS key performance indicators (KPIs) and the cost effectiveness of the budgeted expenditure.

3.7 Result Framework

Though the result framework details the targets to be achieved by the MTSS, it is important to understand that the outcome targets were central in the definition of the key programs and projects of the MTSS. These key performance indicators are in alignment with the performance for the sector.

The Ministry and its parastatals are expected to develop their costed annual operation plan in response to the output targets defined in the sector result frameworks. (Tables 2 and 3 goals programed)

3.8 Responsibilities and Operational Plan

Following the development of the MTSS 2021-2023 for Education sector, it is anticipated that all the Agencies of Ministry of Education, Science and Technology sector would derive their annual operation plan activities from the strategies of the medium term plan.

The Ministry of Education, Science and Technology; State Universal Basic Education Board (SUBEB), Sciences, Technology and Technical Education Board (STTEB), Teaching Services Commission (TSC), State Library Board (SLB), Adult and Non Formal Education (ANFE), and Tertiary Institutions would all develop their organizations annual activities specifying the timelines and sequence for its implementation in 2021.

The operational plans would aid the various departments to articulate their individual action plans as well as facilitate the estimation of the quarterly departmental cash flow projections for the 2021 financial year.



CHAPTER 4

Three Year Expenditure Projections Monitoring and Evaluation Ministry of Education, Science and Technology AND ITS SECTORAL ALLOCATION (Naira)

S/No	ITEM	2022	2023	2024
1	Personnel Costs	13,341,121,529.00	14,008,177,605.45	14,708,586,485.72
2	Overhead costs	4,827,089,774.00	5,068,444,262.70	5,321,866,475.84
3	Capital Expenditure	17,333,856,120.00	18,200,548,926.00	19,067,241,732.00
4	Total Allocation	35,502,067,423	37,277,170,794.15	39,097,694,693.56

4.1 Performance Monitoring and Evaluation

The set performance in the MTSS report will be monitored periodically in order to assess the level of achievements by the sector. This will involve the design of a framework for gathering and evaluating data from various sources to provide management and main stakeholders with early indications on progress or absence thereof in the achievement of results. Specifically, the M & E framework will measure:

- · Activities outlined for each sub-sector
- Inputs into the system
- Funding of the sector
- Outputs from the system (e.g. number of infrastructure built)
- Outcomes of education expenditure

During the conduct of the monitoring and evaluation exercise, the following performance





of Ministry of Education, Science and Technology Sector for three years is summarized in table below.

Fiscal	Total Budget	Actual Esp.	Rate of	Variance
Year	(Capital&	(Capital. &	Implementation	
	Recurrent)	Recurrent.)	(%)	
2020	17,537,298,384	9,521,646,437	54%	8,015,651,947
2022	20,538,502,154	13,393,329,598	65%	7,145,172,556
2023	17,698,190,862	11,378,841,230.67	64%	6,319,349,631.33
Total	55,773,991,400	34,293,817,265.67	183%	21,480,174,134.33

4.2 Public Involvement

The Education sector has a coordinating committee, which is charged with the responsibility of harmonizing, analyzing and appraising the sector data and reports. The outcome of this shall provide the basis for further reviews and projections. It is therefore necessary to hold state-wide M&E consultative and coordination meetings with all stakeholders, including with meaningful input from both female and male students, parents (both mothers and fathers) and community representatives as well as representatives of socially excluded communities such as market women to disseminate information and discuss the challenges for mapping out appropriate strategies for follow up and future decision making geared towards positive outcomes.



CHAPTER 5

Outline MTSS Timetable

Figure 1: MTSS Timetable

Activities	Ja	n.	Fe	b.	Ma	rch	Ap	oril	Μ	ay	Ju	ne	Jul	у	Au	ıg.	Se	pt	00	t.	No	ov.	De	c.
Conduct Annual Reviews																								
Collect data and information																								
Review national Policy Guide																								
Refine State Policy Outcomes																								
Receive Expenditure Envelopes																								
Develop sector strategies and costs																								
Review strategy within ceilings																								
Prepare Draft MTSS Document																								
Receive Budget Call Circular																								
Refine MTSS and compile Budget																								
Defend Budget using MTSS																								
Make Operational Plan																								



5.1 Sources of Data against the Results Framework

Table 12: Data Sources for Outcome and Output KPIs

Outcome KPIs	Data Sources
Increased percentage (%) of people that	MOEST & Tertiary institutions
can read and write	
5 credit including Math's& English.	NECO/WAEC
Skills acquired	MOEST & Tertiary institutions
Output KPIs	Data Sources
85,734Maths and 85,734Eng textbooks	MOEST & Tertiary institutions
for JSS 1 -3 & SSS 1	
3 Guardian and counselling Centre's	MOEST & Tertiary institutions
Constructed	
Physics and chemistry kits supplied	MOEST & Tertiary institutions
Science laboratory in secondary school	MOEST & Tertiary institutions
upgraded	
500 teaching aids provided	MOEST & Tertiary institutions
Mill Basketball, shell cup, copa coca	MOEST & Tertiary institutions
cola Football(0-17)	
Primary and secondary school renovated	MOEST & Tertiary institutions
Special need Student Educated	MOEST & Tertiary institutions
400 Number of teachers in	MOEST & Tertiary institutions
training/Medical students a warded	
100 capacity library renovated and	MOEST & Tertiary institutions
reading desks and chairs supplied	
Data analyzed	MOEST & Tertiary institutions
School census managed	MOEST & Tertiary institutions
Sector plan implemented	MOEST & Tertiary institutions
School base management committee	MOEST & Tertiary institutions
established in schools	



150 ,000 Number of pupils and student s	MOEST & Tertiary institutions
Covered	
250,000 Number of pupils ,students	MOEST & Tertiary institutions
&Teachers Covered	
200 capacity resource Centre	MOEST & Tertiary institutions
constructed	
46 000 pupils Evaluation paid	MOEST & Tertiary institutions
21 motorcycles for area evaluators	MOEST & Tertiary institutions
{inspectors} in provided	
21 computers installed& internet	MOEST & Tertiary institutions
facilities in 40 Centre's	
Bursary awarded to student in tertiary	MOEST & Tertiary institutions
institution	
Mathematics Olympiad	MOEST & Tertiary institutions
Sss3 student WAEC Fees paid	MOEST & Tertiary institutions
100 capacity Office complex	MOEST & Tertiary institutions
Constructed& one story building	
renovated	
42 Schools building renovated	MOEST & Tertiary institutions
4 Schools: TSC Egbe, AAMC Okene,	MOEST & Tertiary institutions
Ochaja boys & girls school &Crowther	
Memorial col upgraded	
Out-of-school-children-reduced	MOEST & Tertiary institutions
Head quarter & 21area Offices	MOEST & Tertiary institutions
constructed	
3 Guardian and counseling Centre's	MOEST & Tertiary institutions
Constructed	
285 school with farm land	MOEST & Tertiary institutions
Girls Child Educated	MOEST & Tertiary institutions



	11
Academic Excellent competition	MOEST & Tertiary institutions
Mathematics & English	
Awareness on the Establishment of	MOEST & Tertiary institutions
University of Science & Technology	
20 schools land fenced	MOEST & Tertiary institutions
105 schools renovated	MOEST & Tertiary institutions
4,484 teachers trained	MOEST & Tertiary institutions
One School Renovated	MOEST & Tertiary institutions
Student Educated	MOEST & Tertiary institutions
2000 soap, 3,000 disinfectant and 2,500	MOEST & Tertiary institutions
sanitizer	
One Technology incubation Centre	MOEST & Tertiary institutions
established	
Awareness created in town and villages	MOEST & Tertiary institutions
42Equipment provided	MOEST & Tertiary institutions
Population of student covered	MOEST & Tertiary institutions
One store restructed	MOEST & Tertiary institutions
Community Secondary School Agassa	MOEST & Tertiary institutions
renovated	
10 courses accredited	MOEST & Tertiary institutions

5.2 Conducting Annual Sector Review

Annual Sector Review was conducted in first quarter of the year 2020. The review was carried out by MTSS sector committee who visited the heads of each department and parastatals/agencies under the Sector on the needs for this review. Question nares were later given to them to:

- 1. Identify the status of interventions that had taken place in the sector in year 2019.
- 2. Establish the performance status for 2020; identify the relationship between the financial investment, institutional/organizational capacity in that sector and the results.



- 3. Establish a performance trend on each of the outcome KPIs in the results Framework for the sector, where data is available.
- 4. Recommend optimal direction for realistic outcome targets in the Medium Term Development Plan and the Medium Term Sector Strategy.

5.3 Organisational Arrangements

This section provides outline responsibilities for monitoring work, who collect data and the officers responsible for performing analysis. The following are the outlines of monitoring work:

- 1. To ensure inputs are made available at all time of the MTSS work and other decision to be taken;
- 2. To provide a continuous feedback system to the government/developing partners through the life cycle of a project;
- 3. Keeping surveillance on the sector projects;
- 4. To also involves overseeing and periodic review of each activity of sector at all level of implementation;
- 5. To ensure that adjustment can be made and correction effected in an on-going project;
- 6. To also ensure that resources are used judiciously and quality project implementation;
- 7. To communicate effectively to the Stakeholders on how goals and objectives of projects are being met;

Besides, data collection is carried out by Monitoring & Evaluation unit in all MDAs Data analysis is done by Monitoring & Evaluation Officers in collaboration with Budget staff. The type of information needed will determine the type of analysis to be used. The data analysis can be carried out manually or the use of software designed for M&E purposes.